

Minutes
Banded Peak School Council Meeting
Wednesday, November 22nd 2017
Banded Peak School Learning Commons

In Attendance: Trisha Gizen, Cara Haar, Sicco Dekker, Simon Pols, Faith McLean, Kristyn Schmidt, Krista Reach, Rob Latta, Jesika Fraser, Catherine Watson, Imke Ryder, Karen Jepp, Solita Burke, Judi Hunter, Amber Tsoi, Stacy Veilleux, Jolene Siemens

Welcome Trisha Gizen welcomed everyone to the meeting and acknowledged the attendance of Judi Hunter, our newly elected school trustee

Approval of Agenda Trisha added one amendment to move the treasurer's report to the beginning, as Catherine Watson needs to leave the meeting early due to another commitment. 1st motion Imke Ryder, 2nd motion Solita Burke, all in favour

Approval of Minutes from last meeting, October 25th 2017 1st motion Trisha Gizen, 2nd motion Kristyn Schmidt, all in favour.

Treasurer's Report Catherine Watson shared that there is no significant change in the books, continuing to sort out past years accounting for clarity. The Friends of Banded Peak account paid out \$790 for insurance. June payment was taken from the School Council account for \$6407.

RMCA and BCCA Updates Catherine Watson, representing RMCA, spoke about the successful Gear Swap with thanks to Faith McLean and Katie Scott. The Kananaskis Christmas Market will be held at Redwood House November 17-19. The RMCA AGM will be held at the end of the month, positions available and you must live in Redwood to be on the board. Trisha Gizen, representing the BCCA, spoke about the AGM held on 24th. The board was elected with many new members and four returning members. There will be a Halloween event this Friday at the BCCC with two haunted houses for different ages and a movie night which the Bragg Creek Community Church is volunteering to run. Saturday, December 2 10-3 the Kids Only Store will take place at BCCC. They are looking for grade 7/8 students to volunteer to help the children shop and to wrap gifts. Please contact Chris Gibbs if your child is interested.

Trustee's Report, Judi Hunter

I would like to share my first impressions of your school division and staff serving you and your children.

Firstly, your superintendent, Greg Luterbach and his administrative team are absolutely committed to providing the best learning environment and experiences for your children. This is demonstrated in a number of ways:
The web publishing that celebrates the work done by students and teachers across the division.

By providing on-going training to teachers and support staff across the division
By continually upgrading technology services to support learning and shared competencies
By working to support Trustees in their role as Board Governors
By supporting the work of School Council
By commitment to transparency and open communication

For a long time, I have been interested in the role of leadership in organizations and the impact leadership has on the direction of an organization.

Years ago, I read a book by Peter Drucker that impacted me and helped develop strong values that I use as a filter when decision making. It consists of three filters:

- 1 Every member must feel valued and belong
- 2 Every member must have some modicum of control over their work
- 3 Every member must have a sense of meaning and purpose.

I believe if we are going to be able to work together as individuals in any organization the above filters are important.

During one of our orientation sessions, the trustees were provided a book on leadership. "The Truth about Leadership" by written by James M. Kouzes and Barry A. Posner.

The authors have identified 10 key truths about leadership.

1. You make a difference
2. Credibility is the foundation of leadership
3. Values drive commitment
4. Focusing on the future sets leaders apart
5. You can't do it alone
6. Trust rules
- 7 Challenge is a crucible for greatness
- 8 The best leaders are the best learners
9. You either lead by example or you don't lead
- 10 Leadership is an affair of the heart.

On the key understanding of the leadership is "Looking to the Future". During my campaign, that was key question for me. How are we preparing our children for the future? What resources will we need that we may not have? How do we envision a future that we do not know? What role do you have in shaping that future?ⁱ
How is this discussion brought forward the broader community?

I would be happy to purchase the book for your council so we can discuss some of the leadership ideas or alternately I can organize some PD for your council on these topics.. Recognizing everyone is tight for time we can talk about how we going about having these discussions in a manner where we communicate electronically and share ideas at meetings. I am positive we can have some great dialogue and ideas that would have a future impact.

Or I can just share information from you to the Board and vice versa.

NEWS FROM THE BOARD

We had an excellent presentation from 3 students from Cochrane High School who have attend a Leadership Conference in Kitchener, Ontario. See attached – something to think about in the future for you children.

There was also the opening of the Bright Futures Program in Cochrane where some high school students joined a business to was taught them how to build a house. All studies are conducted at the workplace, There is a teacher advisor. Students apply and are accepted.

ASAB Conference November 19-21 Edmonton

Current issues:

Revisions to School Act and Curriculum - a significant revision is underway. Make sure that you are referencing the August 4, 2017 edition – on-line from Queen's Printers. Latest edition includes Bill 202 changes which addresses online and digital bullying/harassment and changes to student code of conduct.

Bill 24 is being discussed at the Board and at the ASBA GSAs

Link to concerns articulated by some parents

<https://www.jccf.ca/wp-content/uploads/2013/01/2017-11-06-Parental-Rights-are-Human-Rights-Bill-24-violates-the-Constitution.pdf>

Teacher Representatives; What does learning support look like at Banded Peak? What is a Universal Learning Environment (ULE)? What does literacy look like across the grades?

Jolene Siemens and Stacy Veilleux presented the foundation of learning support at Banded Peak; equality vs. equity, removing stumbling blocks, providing accessibility for learning. We viewed a short video of Shelley Moore entitled 'Transforming Inclusive Education' in which she used an analogy to bowling to explore the value of diversity in education. The message was centered on changing our aim as educators in the classroom.

The teachers also spoke about Inclusive Education in Rockyview Schools, the Lively Letters program in the K-4 classrooms, Responsive and Flexible Learning Environments (book clubs, math groups, one-on-one support, specialized classroom instruction with guided reading, spelling, advanced learners and writer's workshop). They stressed the importance of designing diverse learning experiences throughout the day, multiple means of engagement, representation and expression. They also spoke about the value of support staff and consultants from Rockyview School Division. Simon thanked them both for all their work.

School Funding Requests Trisha spoke about the new mode for requesting funding, as discussed by the board in a prior meeting. We sought to change the spending model based on

previous meetings and parent suggestions. We are seeking accountability, money that is impacting every child, and themes that come up at our meetings. Parents continually express their interest in money spent on STEAM, literacy, numeracy, fine arts. School Council created a template for teachers to complete, with a \$4000/ grade grouping allotted from school council funds. This money would be allocated to programming, not supplies and impacts each child. At the AGM in May, we would report on how the money was used that year and requests for funding would be made in September.

There was a brief discussion on an Artist in Residence program to which Simon asked to take some time to source out someone to keep costs low, but that continuing the program would be great.

Fun Lunch Solita Burke shared that fun lunch from Subway is this Friday, with 132 orders placed. That will net approximately \$211 for council. Next fun lunch will be Little Ceasers on November 24. December 15 will be a café style lunch with hot chocolate and cookies.

Playground Committee As a school, Simon Pols shared that we will honour Helen Cleese by dedicating the playground to her or some other form of honouring her in association with our new playground. Playground Committee met on November 15th, we will chose from 3 playground companies approved by Rockyview and then plan a fundraiser solely for playground funds.

Administration's Report

Rocky View Schools Annual Survey (teachers n= 25, students n=147, parents n=64)

Goal	Outcome	Banded Peak			Achievement
		Current	Previous Year	Previous 3 Year Average	
Goal One: Learners are successful	Learners are literate and numerate	81.55%	78.90%	N/A	High
	Learners build 21 st Century competencies (skills & knowledge)	80.73%	83.39%	N/A	Intermediate
	Learners take ownership of their learning	84.70%	90.24%	N/A	High
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	78.24%	84.38%	N/A	Intermediate
	Innovation and effective practices enrich learning	74.16%	84.33%	N/A	Intermediate
	Partnerships enhance and fuel learning	84.42%	86.76%	N/A	High
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	79.73%	86.50%	N/A	Intermediate
	Learning is accessible, individualized, and challenging	72.35%	82.12%	N/A	Intermediate
	Student-centred decisions propel achievement	68.53%	80.87%	N/A	Low

Observations:

Students

- Overall satisfaction remains high in relation to the safety and well-being of students at Banded Peak with 85% of respondents indicating that staff care about them, 82% indicating that they feel treated fairly, and 88% indicating that teachers are available for assistance when they require it.
- Overall satisfaction related to how marks are determined and what is expected when it comes to assignments in both math (81%) and language arts (80%).
- Overall satisfaction with student ability to succeed in school (81%) and that students take responsibility for their learning (89%)
- Overall student satisfaction for the 2016-2017 school year was quite low. Of particular note is how students care about one another (61%), that they are happy to go to school (60%), and that they enjoy learning at school (65%).
- Overall satisfaction is lower than anticipated in the area of assessment and the communication of learning. Students noted lower satisfaction related to the feedback they received to improve their learning (77%) and how their marks are calculated (72%)
- Of particular note is satisfaction expressed by students related to the enjoyment of learning. Students noted overall satisfaction of 65% down from the previous school year of 78%

Parents

- Overall parent satisfaction remains high year over year in relation to the welcoming learning environment at Banded Peak (95%). This is further echoed by parents who note the positive relationships which exist within the school (83%), the caring atmosphere of the school (90%), and the safety of the environment (95).
- Overall parent satisfaction remains high in relation to literacy and numeracy with 81% of surveys suggesting satisfaction with the school's ability to provide a comprehensive literacy program and 83% of surveys suggesting the same for numeracy
- Overall parental satisfaction remains low in relation to the information they receive about student progress (64%). This is further echoed by responses related to the feedback their child receives to improve their performance (72%).
- Overall parent satisfaction remains low (69%) in relation to the involvement of parents in the decision-making process at Banded Peak

Teachers

- Overall staff satisfaction with their ability to utilize assessment information to inform classroom instruction (86%)
- Overall satisfaction remains high in relation to the relationships established and maintained by parents (83%) and the community (88%)
- Overall Satisfaction remains high in relation to the school being a safe work environment (84%).
- Overall satisfaction is low (58%) throughout this survey in relation to the needs of learners driving decisions being made at Banded Peak. This is further reflected in staff satisfaction with the resources and supports provided by the jurisdiction to assist schools in meeting the needs of students remains low at 54%.

Alberta Education Satisfaction Survey (teachers n=16, parents n=21, students n=66)

OVERALL SATISFACTION LEVELS (APORI)											
	2012/13		2013/14		2014/15		2015/16		2016/17		Target
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	2017/18
Safe and Caring Schools	94.9	89.0	94.3	88.6	96.3	89.0	92.6	89.5	81.3	89.5	90
Program of Studies	84.1	81.5	87.2	80.7	87	81.5	84.4	81.9	75.9	81.9	85
Education Quality	92.3	89.8	92.4	89.4	94.5	89.8	92.9	90.1	85.6	90.1	92
Access to Services	59.7	70.8*	67.1	71.6*	70.4	71.7*	72	72.7*	60.6	73.2*	75
Work Preparation	69.1	80.3	74.6	79.7	91.7	80.3	82.9	82.6	69.6	82.7	70
Citizenship	90.6	83.4	92.0	82.5	91.1	83.4	86.6	83.9	78.2	83.7	90
Parental Involvement	83.8	80.3	86.3	79.7	81.2	80.3	84.7	80.9	74.9	81.2	80
School Improvement	90.0	80.6	84.6	80.0	91.5	80.6	84	81.2	74.3	81.4	85
Professional Learning	89.6	82.2*	100	81.0*	100	82.4*	100	83.9*	83.3	84.3*	85

1. What specific anticipated strategies that will be implemented to address the concern/challenge(s)?

- Administration of SOSQ in the late Fall to determine levels of satisfaction
- Introduction of Student, Teacher, Parent Focus Groups at the midway point of the school year
- Improved communication/language to parents/community throughout the school year; this will include language closer to the administration of the annual survey
- Consider ways to address low survey participation numbers; including draws, contests, choosing venues/times to administer survey publicly
- Openly and frankly address areas of deficiencies with staff and parents; meetings/council. Seek advice and direction (*already done*)
- Meet individually with Grade 7/8 team to discuss results of survey - seek consensus on how to improve programs moving forward
 - work to improve communication from team to parents - timely/informative
 - work to develop a stronger sense of community amongst grade 7/8 team
 - open opportunities throughout the week for them to engage with one another (clubs, gym time, study groups...)
- Make changes to grade team configuration at the 7/8 level - (*done*)

2. How will you monitor to determine the effectiveness of the strategy/plans?

- Administration of SOSQ in the late Fall to ascertain levels of satisfaction
- Introduction of Student, Teacher, Parent Focus Groups at the midway point of the school year

- Solicit feedback from community through School Council

Sock it to 'em Assembly: Every year the students at Banded Peak School participate in a donation drive for the Mustard Seed in Calgary. During the months of November & December students bring in items that will be put in a sock for each of the Mustard Seed's clients and on December 22nd the leadership students will be delivering these items to the shelter where they will be given a short course on homelessness in Calgary and have a chance to Tour the facility. We are very thankful to Southland transportation who donate a bus to take us to the shelter and Rebecca Larocque who also donates her time to drive us there.

Staffing Update (Simon)

- Learning Support Assistant Position(s)
- Teaching Update

Playground Information (Simon)

Parent Council Funding Requests

- Literacy resources for the classroom
- Math manipulatives
- Kindergarten Funds
- Grade Eight Farewell

Christmas Decorations (Simon)

- December 2nd at 9:00: Spirit of Christmas

Christmas Concerts

K-4 shows: On December 6th, in the Banded Peak School gymnasium at 1:30 and 6:30 PM come and enjoy our 1950s-themed winter show presented by our Kindergarten to grade 4 students. Set in Ruby's Soda Shop, students will dress in 1950's attire, chat with Ruby and 'put quarters in the giant Juke box', and perform a wide selection of holiday music for you! Come and enjoy the treats and a nice cup of hot chocolate while we entertain you!

5-8 shows: The following week on Wednesday the 13th at 1:30 and 6:30 PM in the school gymnasium our grades 5 to 8 students will present their winter performing art shows! Once again, there will be hot chocolate and treats as you sit, diner-style to watch the Junior Intermediate & Concert Bands play as well as photography, drama, art, filming and maker space presentations. Come and enjoy the talent your children have to offer!

Upcoming Student Activities:

<ul style="list-style-type: none"> • <i>Leadership Team</i> • <i>FNMI Resiliency Conference</i> • <i>Student Wellness Action Team (SWAT)</i> 	<ul style="list-style-type: none"> • <i>Art Club</i> • <i>Games Club</i> • <i>Knitting Club</i>
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<ul style="list-style-type: none"> • <i>Girls in STEAM</i> • <i>Sports Teams</i> • <i>Homework Club</i> 	<ul style="list-style-type: none"> • <i>Girls Group</i> • <i>HACT</i>
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Life at Banded Peak Darryll Pedersen was not in attendance for this meeting.

Chair's Report Trisha Gizen shared that the House Clothing order deadline has been extended to Friday. The clothes will be delivered to the school mid-November. The school council bulletin board outside of the office has been taken care of by Mrs. Smallwood and could be taken over by someone else, so looking for a volunteer. We will be providing School Council presence at upcoming Banded Peak events, the first of which is Collaborative Conferences. School council is looking for fundraiser ideas to raise funds for the new playground. One potential idea is to run a speaker series during the evenings for Rockyview parents. Meals for Collaborative Conferences are appreciated by the staff, so that program will continue.

Motion to adjourn meeting at 8:06 by Cara Haar, 2nd Imke Ryder, all in favour. Next meeting to be held Wednesday, January 24th, 2018..
