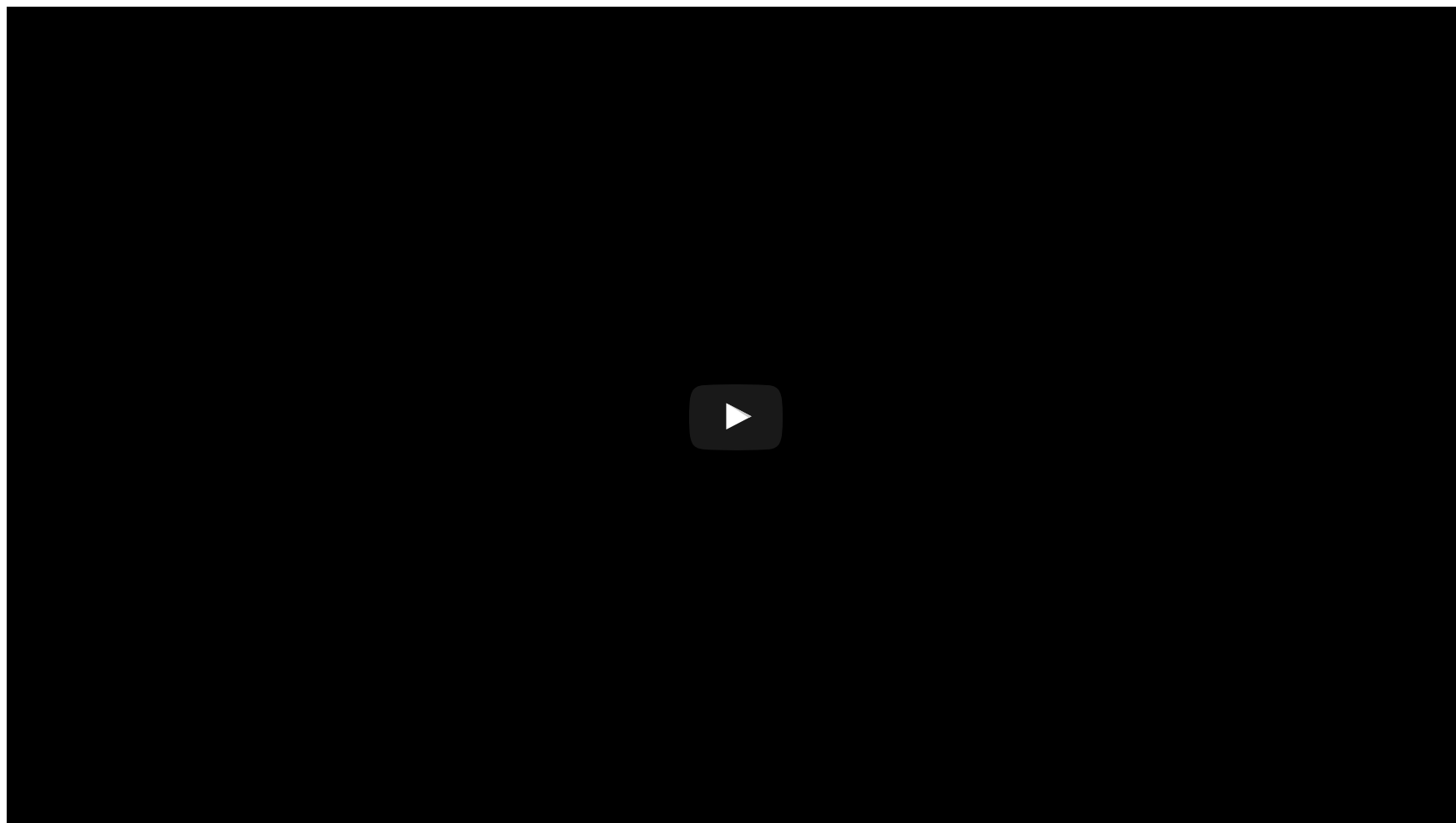


Friday, November 11th

by Simon pols | Nov 14, 2016 | Uncategorized | 0 comments



"A special thank you to Mrs. Fischer for her hard work in organizing a tremendous Remembrance Day Service on Thursday morning. Thank you as well to Ms. Tkachuk and Mrs. Martens for sharing their wonderful talents"

School Clothing

School clothing is once again for sale. Information was sent home on Thursday with the youngest/only child. Clothing is available for purchase on SchoolCash Online. In addition to the house coloured t-shirts available last year, this year we will be offering athletic wear and hoodies for students. Should you have any questions or concerns about the purchase of school clothing please contact Margie Smallwood in the office at 403.949.2292

Healthy Hunger

Parents and students are invited to purchase a hot lunch for **November 25th** through Healthy Hunger (<https://www.healthyhunger.ca>).

December Holiday Concerts at Banded Peak

Once again we will be presenting two holiday concerts. The first show will be on Wednesday, December 7th and will be presented by our students in Kindergarten to Grade Four. There will be one show from 1:30 to 2:30 and an evening presentation from 6:30 to 7:30. Both shows will take place in the school gymnasium. Each class will be featured individually, and will be performing a variety of songs on many different instruments. Our theme will be **Bows and Bowties** – the students are excited to wear their semi-formal clothes!

The second show will be on Wednesday, December 14th and will be presented by students in grades 5 through eight. There will be one show from 1:30 to 2:30 and an evening show from 6:30 to 7:30. You will hear the Junior Band, Intermediate Band, the Marching Band, and the Concert Band perform, as well you will be treated to a short drama performance, and displays by our photography, film, and maker space students.

HACT (Highly Advanced Computer Team)

Students in grades 5 through 8 who are interested in robotics, movie making, learning to code, and computer design are invited to sign up for HACT – the Highly Advanced Computer Team. Meetings will take place in the learning commons over lunch hour on Friday afternoons. *This week we will be meeting on Thursday!*

Colouring Club

Do you have a passion for art? Join our new colouring club Mondays during recess in the Galileo room upstairs. We'll relax and colour all kinds of cool projects. All grades are welcome! *Students in grades ONE and TWO will meet during the first half of lunch and return to their class to eat for the second half, while students in Grades THREE to EIGHT will meet during the second half of lunch and colour while they eat their lunch. See you there!*

Inclement Weather Information



School Council Meeting/Playground Committee

Our next school council meeting will be held at 6:30 on Wednesday, November 23rd in our Student Gathering Area. Preceding our upcoming School Council Meeting we will be hosting a Playground Committee Meeting which will begin at 5:45 to discuss potential changes to our existing structures. Any community members interested in attending are invited to meet in the Student Gathering at that time. Remaining school council meetings will take place on November 23rd, January 25th, March 29th, April 26th, and May 24th (Annual General Meeting).

Prime Minister's Award



Hour-Zero

Please follow the attached link to information on Rocky View Schools' "Emergency Program". The information provides an overview for parents/guardians, students and teachers of our Hour Zero Plan and explanations of various drills and procedures that may be of interest. If you have questions related to this please contact the school – we are pleased to take time with you to explain the information. [LINK](#)

School Annual Results Report (SARR)

Each year schools across the province are asked to submit a School Annual Results Report. This year Banded Peak, as all Rocky View School, has been asked to share the DRAFT of our Overall Achievements with our parent community. The document in its entirety will be shared following Superintendent Approval later this week. We would welcome any feedback and/or questions that you may have in relation to the SARR.

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

Through the use of authentic, balanced, and challenging learning experiences and strategic, research based approaches to teaching we endeavor to provide the opportunity for each child to demonstrate success and achieve individual excellence at Banded Peak School. We continue to work with community partners and local experts to provide rich learning opportunities for our students in an effort to improve upon their acquisition of 21st Century competencies. Through this work we believe that student engagement and ownership of learning will be improved upon. In addition, we continue to examine opportunities to improve program delivery in the areas of literacy and numeracy. To this end, we have explored and implemented a school wide model of Response to Intervention or "Book Club" focused on improving reading, writing and comprehension skills in our students.

Recent survey results on the Accountability Pillar Survey (APORI) indicate that parent, student, and teacher satisfaction with the overall quality of education remains positive at Banded Peak (92.9% n=112). Of these responses, parent satisfaction remains high at 86.7%, with student satisfaction slightly higher at 92.1%. Overall satisfaction related to what a child is to understand at school remains high at 89% (n=19) and 82% (n=72) for students. In relation to overall opportunities for students to learn, satisfaction continues to remain high at 84.9% (n=112). Of particular note is parent satisfaction among our grade 7-8 parents who suggest general satisfaction of 88%. It should be noted as well that Provincial Achievement results continue to remain high with 90.2% of students achieving the acceptable standard and 34.1% of students achieving the standard of excellence.

Results on the Rocky View Schools Accountability Pillar Survey are in alignment with overall APORI results. Student, parent and teacher satisfaction on each of the three measures remain slightly above or highly above those of other Rocky View Schools. Of particular note are satisfaction levels associated with "learners taking ownership of their learning" where 90.24% of respondents suggest overall satisfaction with the performance of the school and of students. In addition, 83.39% of respondents suggest confidence in the school's ability to develop 21st Century Competencies in our students. Upon further examination of the results, it should be noted that overall student satisfaction remains quite high with 93% of students suggesting satisfaction with the use and

opportunities to use technology in the school, 86% with their ability to complete math assignments, 83% of students satisfied with their ability to learn 21st Century Competencies, and 88% of students satisfied that they can be successful in school.

Goal Two – Learners are engaged.

At Banded Peak School we endeavor, through diverse and engaging programming, to provide opportunities for our students to become actively engaged and take ownership over their learning. Students are challenged by way of diverse programming opportunities and authentic experiences to ask questions and seek answers which are pertinent to them. From our youngest learners to our most senior students, we strive to instill the importance of lifelong learning, becoming engaged in the learning process, and making meaningful, thought provoking contributions. Our work is supported throughout the school by expert teachers, a collaborative team environment, community experts, and through continued access to Rocky View Schools' Learning Department. In addition, we work diligently to ensure that all students demonstrate and espouse to maintain a high standard of academic excellence.

Recent survey results indicate that student, parent and teacher satisfaction with student learning at Banded Peak remains high with 92.9% (APORI) of respondents (n=112) suggesting overall satisfaction with the quality of education. These results are in line with the three-year rolling average of 93.1%. A further analysis of results suggests that 92.1% of students (n=72) and 86.7% of parents (n=19) are satisfied with the overall quality of education and that 84.4% of parent respondents suggest that they are pleased with the broad program opportunities offered at Banded Peak School. These numbers indicate a slight trend towards the positive over the past few years with a modest improvement of 2%-4% each year. In relation to the quality of teaching, 95% of parent (n=19) responses suggest satisfaction with 42% suggesting that they are very satisfied. This is further echoed by teacher satisfaction at 100% (n=9) and student satisfaction 97% (n=37).

In addition, overall student, parent and teacher satisfaction on the Rocky View Schools Accountability Pillar remains high in relation to Goal Two, "Learners are Engaged". Results suggest that 84.4% of respondents (n=213) are satisfied with the opportunities for students to engage in real-world, hands on learning experiences, that 84.3% agree that innovation and effective practices enrich learning, and 86.8% believe that school partnerships enhance and fuel learning. A further analysis of the results suggest that students believe that teachers use a variety of ways to help them learn (85% n=171), that teachers are helping them to learn 21st Century Competencies (83% n=171), and that teachers use real life, meaningful examples to help them learn (83% n=171).

Goal Three – Learners are supported.

Students at Banded Peak School are provided the resources, tools and services to meet their individual social, emotional, and learning needs. Through the development of an overarching system of supports, both throughout the school and the school division, students have access to timely and continued support to ensure success. Staff at Banded Peak recognize the importance of providing opportunities for students to experience school in a variety ways to ensure the development of the whole child. Students throughout the school may participate in activities such as "House Teams", band, various sports teams, or they may join a number of clubs ranging from Running Club, to Climbing Club, to Library Club. These activities provide students with new and exciting outlets, which facilitate social development and heighten awareness and appreciation of school culture and/or

sport.

In addition, students at Banded Peak are provided extensive wrap around services to further facilitate learning and ensure individual success. In an effort to facilitate this, we have developed a Learning Support Team which consists of a Literacy Teacher, a Learning Support Teacher, a Child Development Advisor (CDA), our Learning Assistants and our Administrative Team. Together they work in collaboration to provide shoulder to shoulder support for students and teachers, and a visible access point for parents. The roles and responsibilities of each member of our Learning Support Team are different, but work in a manner to support the unique learning needs of our students. Our Literacy Teacher works in collaboration with teachers and parents to identify, assess, and support students directly in the classroom or through small group pullout. Our Learning Support Teacher provides a direct point of contact for all parties and works to ensure that adequate goals and supports are in place to improve student learning. Finally, our CDA works closely with students, teachers, and parents to provide access to external community resources and counselling services, and acts as a liaison between the school and home.

Recent APORI survey results suggest overall satisfaction (92.6% n=112) with Banded Peak School's ability to support students. A further analysis suggests that 93.7% of parents and 98.1% of teachers are satisfied with this measure. In relation to the treatment of children at school, 100% of parents ascertain that their child is treated fairly by staff (n=19), 100% of students in grades four through six (n=37) believe that teachers care about them, and 86% (n=35) of grade 7 to nine students believe that they are treated fairly by the adults in the building. Parent, student and teacher satisfaction with the resources in place to support their child's learning a positive with 92% of grade 4 to 6 students and 86% of grade seven to nine students suggesting that they can get the help they require at school. Finally, in relation to learning support and wrap around services, 72% (n=111) of respondents indicated that they were in support of the work being done at Banded Peak to support students. This number is in line with the provincial average and represents an increase year over year for the past five years. It should be noted as well that overall teacher satisfaction with learning support has increased from a low of 19% in 2012 to a high of 80% (n=20) in 2016, an increase of 30% over the previous school year. This is further echoed by overall teacher satisfaction with supports for students with special needs which has increased 25% over the past school year to a high of 95% in 2016.

Rocky View Accountability Pillar Survey Results suggest that overall satisfaction with Banded Peak's ability to actualize Goal Three is quite high with 86.5% of respondents (n=213) suggesting satisfaction that learners feel well, safe, valued and respected, that 82.12% believe that learning is accessible, individualized and challenging, and that 80.87% believe that student centered decisions propel achievement. Each of these three measures remain above current Rocky View Schools' averages. We are pleased that student responses as they relate to safe and caring schools are high and range between 80% (Students care about each other at my school) and 91% (I feel safe at school). This is further echoed by parents who suggest an overall satisfaction rate of 82% in relation to safe and caring schools, and staff who maintain 100% satisfaction. In addition, results of the Accountability Pillar Survey suggest an overall satisfaction rate with a child's ability to receive learning support with 100% of staff and 88% of students maintaining that they are able to receive support when required.

[Link to Upcoming Events/Calendar](#)

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