



Banded Peak School

2014-2015
School Annual Results Report
October 2015

"At Banded Peak we strive to be the best that we can be"



MESSAGE FROM SCHOOL PRINCIPAL

Banded Peak School is nestled in the shadows of beautiful Kananaskis County with the soaring mountains to the West and the rolling foothills to the South and to the East. At Banded Peak we are a safe and nurturing community who engage and challenge learners to think, to take risks, to collaborate and to become confident, independent, life long learners who contribute as resilient, caring, global-minded citizens. Students at Banded Peak engage in diverse programming to enable them to become self-directed, innovative, ecologically intelligent and entrepreneurial.

Teachers at Banded Peak School work to provide learning opportunities that both challenge and motivate students to learn, but which are appropriately balanced to ensure that literacy and mathematical benchmarks are attained for each student. Students experience the curriculum from kindergarten through to grade eight with teachers who seek to provide real-life, authentic learning opportunities. Opportunities which have allowed students to interact with local politicians and media, engage in profound discussion with business and community stakeholders, and experience our wondrous natural spaces, both adjacent to the school or surrounded by towering peaks in the Rocky Mountains.

As we review our school's performance through the development of our Annual Results Report (SARR) we are pleased with the affirmation we have received from our community. In particular it is encouraging that stakeholders recognize the school's efforts to provide students with challenging, engaging, and authentic learning experiences. In addition, we are pleased with the level of satisfaction from parents, students and staff in relation to our school being a caring and nurturing environment in which students flourish. Perhaps most noticeable in the development our SARR is the overall satisfaction with the improvement in the quality of education at Banded Peak School (94.5%). Despite the overall success of our program we recognize that we must continue to work diligently to involve parents in the school; not only as valued volunteers, but also as meaningful allies in the work that we endeavor to accomplish. We recognize that ongoing communication of student learning and student achievement is important to parents and we must continue to involve our community in this partnership.

We are excited about the opportunities and challenges that each school year affords us. We look forward to working collaboratively with our community partners, parents, students and teachers to continue to improve teaching and learning at Banded Peak School, the "gem in the woods".

Sincerely,
Simon Pols and Mary Magee
Banded Peak School Administrative Team

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners have their individual needs met

Students at Banded Peak School are provided the resources, tools and services to meet their individual social, emotional, and learning needs. Through the development of an overarching system, both throughout the school and the school division, students have access to timely, ongoing, and continued support to ensure success. Students at Banded Peak frequently participate in activities such as “House Leagues”, band, sports teams, and various before and after school clubs including, Knitting Club, Climbing Club and Cross-Country Running Club. These activities provide students with new and exciting outlets, which facilitate social development and heighten awareness and appreciation of sport and school culture.

In addition, students at Banded Peak School are provided extensive wrap around services to further facilitate learning and ensure individual success. Our learning support team consists of an early literacy teacher, learning support teacher, Child Development Advisor (CDA) and our administrative team. To support reading and writing with our emergent learners (kindergarten, grade one, grade two) our early literacy teacher works in collaboration with teachers to identify, assess and support all students. The learning support team at Banded Peak is responsible for ensuring that the unique learning needs of all students are met. Through ongoing collaboration, problem solving and planning our team identifies strategies to support each child. Finally, our Child Development Advisor provides one to one, small group and whole classroom support for each child through direct intervention strategies and coaching. Acting as the liaison between home and school the role of our CDA is to facilitate social and emotional growth in our students.

Through the responses on both the Accountability Pillar Online Report Initiative (APORI) administered by Alberta Education and the Rocky View Schools Satisfaction Survey students, parents, and teachers are pleased with the efforts being made to ensure that the learning needs of children at Banded Peak are met. Overall indications (89.7% on the APORI) suggested satisfaction with the ability of students to access programs and support in a timely fashion. This represents a continued improvement over the past four years where satisfaction has increased from a 75% to the current 89.7%, a number that surpasses the provincial average of 84.2%. Of particular note is student satisfaction (100% n=29) with the school's ability to provide support for students with school work related questions and parental satisfaction with student ability to access programs that are not school related (80% n=10). These results are further echoed through RVS survey data, which suggests that 89% of parents, 97% of students, and 93% of teachers are satisfied with the ability of the school to provide for all learners, an increase of over 40% from 2011/2012 and 10% over the previous school year

In addition, we are pleased that students, parents, and staff appreciate the caring, nurturing environment at Banded Peak School. Results suggest (96.3% n=95 APORI) satisfaction with the schools ability to provide a safe and caring learning environment for children. This reflects an increase of 2% over the previous school year and surpasses the provincial average of 89.2%. Of particular note is parental satisfaction with the school's ability to provide a safe and caring environment, where parents specified on all five indicators overwhelming support for the school (90% to 100% APORI). These results are echoed on RVS Satisfaction survey where 87.58% of respondents reported satisfaction with school programming related to “Safe and Caring”.

Goal Two – Learners are self-directed, innovative, ecologically intelligent and entrepreneurial.

At Banded Peak School we strive, through diverse and engaging programming, to provide opportunities for our community of learners to become self-directed, innovative, ecologically intelligent and entrepreneurial. Students are challenged to not simply produce a response, but rather to engage in their work, by asking informed questions, thinking critically, and eventually arriving at a deeper understanding of material. Each of our teachers, from Kindergarten through to Grade Eight seeks to provide students with an authentic and balanced approach to learning. In their formative years students are introduced to a various learning strategies, structures, and programs from Daily Five, to Lively Letters, to the Power of Ten, designed to empower them in their learning and assist them in becoming self-directed learners. These supports are offset by the opportunities that teachers provide students to develop their 21st Century competencies. Opportunities which include the school's participation in Rocky View Schools' Cohorts, the use of inquiry learning, and the frequent access of all classrooms to our outdoor spaces. As students gain confidence in their learning they are further challenged to begin developing their understanding of their important role in our world. Through exposure to authentic learning experiences, collaboration with others, and experience in our natural space, Banded Peak students gain a profound confidence in their learning.

Survey results indicate that parent, student and teacher satisfaction with the overall quality of education at Banded Peak School remains high with 94.5% (APORI) of respondents (n=95) suggesting that the quality of education has improved. This number represents a slight increase over the previous year (92.4%) and surpasses the provincial average of 89.5%. In relation to the improvement of the school over the past three years, 91.5% of respondents were favorable in their responses, an improvement over the previous year's 84.6% and the provincial average of 79.6%. These results are further echoed by students in both grades 4-6 who indicate 95% satisfaction and students in grade 7-8 who indicate 83% satisfaction with overall school improvement.

In addition, student, parent and teacher satisfaction on the Rocky View Schools Accountability Pillar remains high with a three year rolling average of over 90%. Overall satisfaction with measures such as the degree of student ownership over their learning (90.86%) and learners demonstrating 21st competencies (94.10%) remain high and continue to surpass other Rocky View Schools. Results further indicate overall satisfaction by students in relation to the level of satisfaction towards teachers making class interesting (90%), the overall use of technology to support learning (96%), and that teachers use a variety of ways to help students learn (88%). This is further echoed by parental satisfaction that students are learning to become critical, creative and complex thinkers (91%) and that the school provides students with activities that promote responsible citizenship, volunteerism and community service (100%).

Goal Three – Instructional design challenges and engages each learner.

Banded Peak School continues to demonstrate a high degree of success in relation to instructional design and student engagement. By providing students authentic, balanced, and challenging learning experiences we strive to capture the imagination and passion of our students. These experiences are peppered throughout the school and include projects such as "Change Makers" which seeks to empower students to make change through action; "Engaged in Elections" which sought to increase student awareness of the importance of informed voting; and "What About a Forest?" which sought to inform students about the process and impacts of logging in Bragg Creek and Maclean Creek. In addition to these large-scale inquiry projects, students are provided

balanced classroom instruction to ensure that both literacy and mathematical benchmarks are attained.

As we examine our survey results we are encouraged by overall student, parent, and teacher satisfaction with our program. In particular aggregate responses on the Rocky View Schools' survey suggest an overall satisfaction with instructional design at 94.66%, an increase of 0.86% over the previous school year. This is echoed by parental satisfaction with the ability of teachers to provide real-life, meaningful experiences to help students learn (100%) and student satisfaction with the variety of programming available to them (97%). In addition, we are highly encouraged by parental satisfaction on the APORI survey, which suggests overall satisfaction with both the challenging nature of school (93%) and the interest that their child has in school (93%). Both responses represent an increase of 10% over the previous school year and in latter case a 33% increase over two years.

Goal Four – Learning environments enable the acquisition of 21st C Competencies.

Banded Peak School continues to demonstrate improvement in its ability to enable the acquisition of 21st century competencies. It is our goal to continue to engage students across grades with authentic, balanced and meaningful learning opportunities supported by our talented team of professionals and an effective array of digital tools and computers. Aggregate responses to Rocky View Schools' Accountability Pillar Survey suggest that overall satisfaction with the school's ability to provide for students is increasing. Results suggest overwhelming support by students, parents and teachers towards the use of digital technologies as a means to enhance student learning with 94.57% of respondents satisfied. This is further echoed by a parental satisfaction rate of 91% towards the school's ability to provide learning via online tools that extend beyond the traditional school day. This represents an increase of close to 30% when compared to the 2011/2012 school year. In addition, staff satisfaction remains high with 100% of respondents pleased with their ability to improve learning opportunities through the use of technology and 100% satisfaction with the resources and supports provided in building 21st Century learning environments.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Through hard work, determination, and with the support of our professional team, students at Banded Peak School “strive to be the best that [they] can be”. Their individual success is in part supported by the school’s commitment to build a strong foundation in both literacy and numeracy for each child. Through the allocation of additional funds and resources to our early literacy and language arts programs we are working to establish protocols and procedures to further support student learning throughout the school. This work may be seen in our grades three and four Book Club which provides flexible group opportunities for readers, through Rocky View Reads and in our early literacy program focused on students in grades one and two. In addition, staff at Banded Peak continues to individualize programming for each child; respecting their interests, their passions and recognizing where they are in the learning process. To this end efforts are made throughout the school to ensure that students are engaged and supported in their learning. We are encouraged overall by the responses to both Rocky View Schools’ Accountability Pillar Survey and Alberta Education’s APORI survey related to student success. However, we recognize that there are areas upon which to improve our design. Specifically, in relation to Assessment and the Communication of Student Learning, and those areas related to learners flourishing in a culture of excellence (79.65% n=11).

Overall satisfaction related to assessment practices at Banded Peak remains positive for both students and teachers. On the Rocky View Schools’ Accountability Pillar survey 87% of student respondents responded favorably in relation to how their marks are calculated/worked out and 87% in relation to the feedback they receive on assignments. These results represent a slight decrease from the previous school year, but surpass the Rocky View Schools averages of 76% and 78% respectively. Of particular interest is the decrease in student satisfaction as students move through the grades. Students in grade four indicated overwhelming support at 97%, while students in grade eight indicated only 68% satisfaction. Furthermore, parental satisfaction with assessment feedback is low, with 64% (n=11) of parents indicating that they are satisfied with the current assessment practices. This is a drop of 17% over the previous school year and may reflect the introduction of a new report card in the 2014/2015 school year. In addition, 55% (n=11) of respondents are satisfied with the school’s ability to keep them informed about their child’s progress and achievement. This reflects a drop of 28% over the previous school year.

As a result of the feedback received, we will focus our efforts on ensuring that our assessment practices are increasingly transparent for both parents and for students. This will be accomplished through the introduction of our Parent Portal on PowerSchool, which will allow parents and students to access assessment and performance throughout the school year. In addition, we will begin to pilot a digital portfolio in some grade one/two, three/four and seven/eight classrooms as a means to showcase and share student work. Finally, we will begin to work with parents to improve understanding around the assessment of student learning, the language of assessment, competency based reporting, and specific 21st Century Learning competencies.

Further, to the work related to the communication of student achievement we will focus our attention on improving results related to the culture of excellence at Banded Peak School. Parental satisfaction with the school’s ability to enable students to excel and achieve in excellence was lower than anticipated at 79.65% (n=11), when compared to the previous year’s high of 91.86%, and a rolling three-year average of 89.25%.

Goal Two – Learners are engaged.

At Banded Peak we provide students engaging, authentic learning experiences, which are designed to empower learners to seek multiple perspectives, problem solve, think critically and arrive at their answers independently. To accomplish these goals teachers are provided access to current professional learning opportunities, collaborative planning time, and access to both school and divisional communities of practice. Teachers are encouraged to approach curriculum instruction from various entry points, ensuring that students are provided a balanced program that includes effective literacy and mathematics programming, inquiry learning and exposure to our natural spaces.

We recognize that while students and teachers play an integral role in our school community, it is important to ensure that parents are engaged in the learning process as well. Parental engagement at Banded Peak is accomplished in a variety of different ways including School Council, Fine Arts Day, coaching sports teams, organizing clubs, and providing expert advice to students/teachers. In addition, through our weekly blog posts, social media, and classroom newsletters we work to engage all parents in the happenings within our school.

Results from both the Rocky View Schools' Accountability Pillar survey and the Alberta Education APORI survey suggest that work related to parental engagement should be a priority area for Banded Peak School. Despite an overall satisfaction rate of 81.2%, parents indicated that they felt that there was limited involvement in their child's education (72.6% n=25). Despite an increase of 5.1% over the previous school year, this result remains slightly below the provincial average of 73.4%. In addition parental satisfaction related to the decisions made within the school was 47% (n=15), 25% lower than the previous survey results. This result is more evident with parents of students in grades four to six, where only 40% were satisfied with their ability to make decisions within the school. These results are echoed in the Rocky View Schools' Accountability survey which suggests that 73% of parents (n=11) are satisfied with their ability to be involved in school decision making and 82% (n=11) of parents are satisfied with the opportunities the school offers for involvement in school activities.

Goal Three – Learners are supported.

At Banded Peak School we support the social, emotional, and learning needs of all students. Through the development of an overarching system, both throughout the school and the school division, students have access to timely, ongoing, and continued support to ensure success. Our Child Development Advisor (CDA) provides support for students throughout the school and works to ensure that their social/emotional needs are identified and supported. In addition, our CDA is charged with programming throughout the school tailored to the needs of students, classrooms, and emergent issues/concerns. Additional supports within the school come by way of our Learning Support Team – comprised of our learning support teachers, classroom assistants, administration, and Rocky View Schools' paraprofessionals. These supports allow Banded Peak to provide judicious, effective programming for all students.

A review of the Rocky View Schools' Accountability Pillar Survey suggests that further consideration be placed on the supports provided to individual learners within the school. Parental satisfaction on the Accountability Survey is markedly lower on the 2014/2015 survey (44% n=11) than it was in previous years. This result reflects a 41% drop over the previous school year and is 36% lower than the Rocky View Schools average for the same year. In addition, 73% of

respondents note that they are satisfied that the needs of their child are met at the school. These results are in contrast to staff response, which suggests a 93% satisfaction with the services provided to students and a student response of 89% satisfaction. In addition, parental response on the APORI survey suggests that many parents, students and teachers are satisfied with the progress made towards supporting all learners within the school. Results note an increase in the level of satisfaction year over year from a low of 81.1% in 2011 to a high of 89.7% in 2015; a number that surpasses the provincial average of 84.2%

These results suggest that while gains have been made in relation to learners being supported, an increased effort in communicating specialized programming may be necessary. In addition, conversations have begun throughout the school related to Response to Intervention (RTI), a model designed to identify and appropriately support every child within the classroom and the introduction of Flexible Literacy Groupings as a means to provide targeted support for all readers in a scaffolded manner.

Rocky View Schools Accountability Pillar

Goal	Outcome	Banded Peak			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	Previous 3 Year Average	Current	Previous Year	Previous 3 Year Average	Achievement	Improvement	Overall
Goal One: Learners have their individual needs met	Learners feel safe and valued within the learning community	87.58%	92.02%	89.47%	83.71%	84.58%	83.63%	Intermediate	Not Significant	Acceptable
	Learning is universally accessible	89.99%	90.98%	85.09%	85.63%	85.67%	84.75%	Intermediate	Not Significant	Acceptable
	Parents and community partners play a purposeful and sustained role	85.78%	89.92%	88.52%	83.20%	83.82%	82.71%	Intermediate	Not Significant	Acceptable
Goal Two: Learners are self directed, innovative, ecologically intelligent, and entrepreneurial	Learners direct and feel ownership for their learning	90.86%	95.57%	89.40%	84.09%	85.44%	85.03%	Intermediate	Not Significant	Acceptable
	Learners demonstrate 21 st Century competencies	94.10%	94.81%	88.18%	83.95%	82.81%	83.52%	Above	Not Significant	Excellent
	Learners demonstrate global stewardship	96.47%	92.84%	92.04%	88.19%	87.80%	87.30%	Above	Not Significant	Excellent
	Learners flourish in a culture of excellence	79.65%	91.86%	89.26%	84.12%	83.95%	83.59%	Below	Significant Decline	Concern
Goal Three: Instructional design challenges and engages each learner	Learning occurs any time, any place, any path, any pace	83.24%	90.30%	84.97%	80.90%	81.02%	79.84%	Intermediate	Not Significant	Acceptable
	Instructional design engages each learner	84.33%	90.34%	86.22%	83.54%	83.45%	83.15%	Intermediate	Not Significant	Acceptable
	Instructional design enriches the learning experience	96.44%	95.52%	93.64%	89.66%	88.35%	88.34%	Above	Not Significant	Excellent
	Instructional practices empower learners	78.49%	89.55%	85.24%	77.87%	76.78%	76.26%	Intermediate	Significant Decline	Issue
Goal Four: Learning environments enable the acquisition of 21 st Century competencies	Learners use digital technologies to enhance learning	94.57%	96.22%	90.52%	89.28%	88.74%	88.38%	Above	Not Significant	Excellent
	Accelerate innovation, research and organizational development to achieve operational efficiencies	96.67%	100.00%	82.57%	79.75%	82.10%	81.70%	Above	Not Significant	Excellent
	Learning is generative, responsive and multi-dimensional	96.38%	91.02%	91.71%	92.89%	92.44%	92.09%	Intermediate	Not Significant	Acceptable
	Leadership capacity is built across the jurisdiction	97.83%	100.00%	91.93%	77.78%	79.59%	79.53%	Above	Not Significant	Excellent

Previous 3 year average: is the three year average of the previous three years. In the past the 3 year average was reported, which consisted of the current year and two previous years.

Student Survey: Comparative Results by Year

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. I feel welcome at school.	Agree	97%	91%	97%	91%	95%	92%	91%	90%	93%	89%
	Disagree	3%	9%	3%	9%	5%	8%	9%	10%	7%	11%
2. Teachers help me when I need it.	Agree	94%	89%	99%	90%	91%	89%	87%	88%	91%	86%
	Disagree	6%	11%	1%	10%	9%	11%	13%	12%	9%	14%
3. Students care about each other at my school.	Agree	89%	69%	86%	68%	86%	69%	78%	67%	75%	65%
	Disagree	11%	31%	14%	32%	14%	31%	22%	33%	25%	35%
4. The staff at my school cares about me.	Agree	95%	86%	94%	87%	92%	86%	86%	84%	84%	82%
	Disagree	5%	14%	6%	13%	8%	14%	14%	16%	16%	18%
5. I feel safe at school.	Agree	96%	88%	94%	89%	94%	89%	89%	88%	88%	87%
	Disagree	4%	12%	6%	11%	6%	11%	11%	12%	12%	13%
6. I am treated fairly by adults in the school.	Agree	90%	82%	91%	81%	92%	81%	78%	80%	80%	78%
	Disagree	10%	18%	9%	19%	8%	19%	22%	20%	20%	22%
7. Students and adults show respect for each other at this school.	Agree	88%	76%	90%	77%	92%	77%	81%	74%	84%	73%
	Disagree	12%	24%	10%	23%	8%	23%	19%	26%	16%	27%
8. I have access to quality technology to support my learning.	Agree	95%	90%	94%	90%	90%	91%	88%	88%	90%	86%
	Disagree	5%	10%	6%	10%	10%	9%	12%	12%	10%	14%
9. The use of technologies at school helps me do my school work better.	Agree	96%	87%	94%	87%	89%	87%	85%	86%	89%	84%
	Disagree	4%	13%	6%	13%	11%	13%	15%	14%	11%	16%
10. Teachers make my class interesting.	Agree	90%	74%	89%	72%	84%	72%	79%	70%	79%	70%
	Disagree	10%	26%	11%	28%	16%	28%	21%	30%	21%	30%
11. I am learning the skills I will need when I leave school.	Agree	87%	75%	94%	76%	86%	79%	85%	80%	90%	79%
	Disagree	13%	25%	6%	24%	14%	21%	15%	20%	10%	21%
12. The school provides opportunities for students to become involved in volunteer activities and community service projects.	Agree	92%	81%	82%	81%	84%	81%	80%	78%	83%	77%
	Disagree	8%	19%	18%	19%	16%	19%	20%	22%	17%	23%
13. My school participates in environmentally friendly practices.	Agree	94%	83%	97%	84%	92%	83%	81%	80%	79%	81%
	Disagree	6%	17%	3%	16%	8%	17%	19%	20%	21%	19%
14. Teachers use a variety of ways to help me learn.	Agree	88%	78%	90%	77%	86%	78%	82%	77%	79%	77%
	Disagree	12%	22%	10%	23%	14%	22%	18%	23%	21%	23%
15. I understand how my teacher determines my marks.	Agree	87%	79%	88%	79%	82%	79%	74%	77%	76%	75%
	Disagree	13%	21%	12%	21%	18%	21%	26%	23%	24%	25%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Agree	87%	76%	92%	75%	83%	77%	68%	73%	81%	75%
	Disagree	13%	24%	8%	25%	17%	23%	32%	27%	19%	25%
17. When teachers assess my work they give me the feedback I need to help me improve.	Agree	87%	78%	94%	78%	87%	78%	82%	76%	84%	76%
	Disagree	13%	22%	6%	22%	13%	22%	18%	24%	16%	24%
18. School staff is helping me to be a better person.	Agree	82%	72%	88%	72%	86%	72%	76%	71%	79%	71%
	Disagree	18%	28%	12%	28%	14%	28%	24%	29%	21%	29%
19. I have the chance to be involved in different activities in my school.	Agree	97%	90%	94%	90%	90%	89%	87%	87%	90%	86%
	Disagree	3%	10%	6%	10%	10%	11%	13%	13%	10%	14%
20. I take responsibility for my learning.	Agree	97%	94%	99%	94%	96%	94%	95%	93%		
	Disagree	3%	6%	1%	6%	4%	6%	5%	7%		
21. The school helps me to do my very best.	Agree	89%	80%	94%	80%	88%	80%	83%	79%		
	Disagree	11%	20%	6%	20%	12%	20%	17%	21%		
22. I use my class's online learning resources (i.e. Moodle, School Websites) after school is done to help me learn.	Agree	80%	68%	87%	65%	62%	62%	70%	55%		
	Disagree	20%	32%	13%	35%	38%	38%	30%	45%		
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Agree	93%	79%	94%	78%	93%	79%	82%	79%		
	Disagree	7%	21%	6%	22%	7%	21%	18%	21%		
24. I know how I learn.	Agree	95%	88%	96%	88%	91%	89%	88%	89%		
	Disagree	5%	12%	4%	12%	9%	11%	12%	11%		
25. My teacher(s) inspires me to learn.	Agree	75%	70%	83%	68%	77%	68%	79%	68%		
	Disagree	25%	30%	17%	32%	23%	32%	21%	32%		
26. I feel safe on the school bus.	Agree	87%	80%	89%	79%	88%	78%	88%	76%		
	Disagree	13%	20%	11%	21%	13%	22%	12%	24%		
27. Students on my bus show respect for each other.	Agree	50%	52%	63%	53%	60%	52%	56%	52%		
	Disagree	50%	48%	37%	47%	40%	48%	44%	48%		
28. Discipline and rules on the bus are fair.	Agree	85%	75%	86%	75%	80%	74%	85%	74%		
	Disagree	15%	25%	14%	25%	20%	26%	15%	26%		
29. (Grade 10-12 only) I know how to access information regarding university and other post-secondary education.	Agree		73%		77%		80%		77%		72%
	Disagree		27%		23%		20%		23%		28%
30. (Grade 10-12 only) My school helps me plan for my future after I leave school.	Agree		63%		68%		71%		66%		65%
	Disagree		37%		32%		29%		34%		35%
31. (Grade 10-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Agree		69%		73%		76%		71%		
	Disagree		31%		27%		24%		29%		

Student Survey: Results by Grade for This Year

		4	5	2014/15 6	7	8
1. I feel welcome at school.	Agree	100%	94%	97%	96%	96%
	Disagree		6%	3%	4%	4%
2. Teachers help me when I need it.	Agree	100%	97%	100%	81%	88%
	Disagree		3%		19%	12%
3. Students care about each other at my school.	Agree	92%	90%	83%	88%	92%
	Disagree	8%	10%	17%	12%	8%
4. The staff at my school cares about me.	Agree	95%	97%	94%	92%	96%
	Disagree	5%	3%	6%	8%	4%
5. I feel safe at school.	Agree	100%	97%	100%	92%	88%
	Disagree		3%		8%	12%
6. I am treated fairly by adults in the school.	Agree	95%	87%	97%	88%	80%
	Disagree	5%	13%	3%	12%	20%
7. Students and adults show respect for each other at this school.	Agree	97%	97%	94%	73%	72%
	Disagree	3%	3%	6%	27%	28%
8. I have access to quality technology to support my learning.	Agree	97%	97%	94%	92%	92%
	Disagree	3%	3%	6%	8%	8%
9. The use of technologies at school helps me do my school work better.	Agree	95%	97%	100%	88%	100%
	Disagree	5%	3%		12%	
10. Teachers make my class interesting.	Agree	95%	94%	100%	69%	84%
	Disagree	5%	6%		31%	16%
11. I am learning the skills I will need when I leave school.	Agree	97%	90%	94%	65%	80%
	Disagree	3%	10%	6%	35%	20%
12. The school provides opportunities for students to become involved in volunteer activities and community service projects.	Agree	100%	90%	86%	88%	96%
	Disagree		10%	14%	12%	4%
13. My school participates in environmentally friendly practices.	Agree	100%	90%	97%	85%	92%
	Disagree		10%	3%	15%	8%
14. Teachers use a variety of ways to help me learn.	Agree	97%	100%	97%	58%	75%
	Disagree	3%		3%	42%	25%
15. I understand how my teacher determines my marks.	Agree	97%	94%	92%	77%	68%
	Disagree	3%	6%	8%	23%	32%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Agree	97%	90%	94%	71%	72%
	Disagree	3%	10%	6%	29%	28%
17. When teachers assess my work they give me the feedback I need to help me improve.	Agree	97%	90%	97%	73%	68%
	Disagree	3%	10%	3%	27%	32%
18. School staff is helping me to be a better person.	Agree	94%	74%	83%	65%	92%
	Disagree	6%	26%	17%	35%	8%
19. I have the chance to be involved in different activities in my school.	Agree	94%	97%	97%	96%	100%
	Disagree	6%	3%	3%	4%	
20. I take responsibility for my learning.	Agree	100%	97%	97%	96%	96%
	Disagree		3%	3%	4%	4%
21. The school helps me to do my very best.	Agree	97%	93%	97%	65%	84%
	Disagree	3%	7%	3%	35%	16%
22. I use my class's online learning resources (i.e. Moodle, School Websites) after school is done to help me learn.	Agree	74%	80%	81%	81%	84%
	Disagree	26%	20%	19%	19%	16%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Agree	97%	97%	94%	81%	92%
	Disagree	3%	3%	6%	19%	8%
24. I know how I learn.	Agree	100%	94%	92%	96%	92%
	Disagree		6%	8%	4%	8%
25. My teacher(s) inspires me to learn.	Agree	94%	90%	81%	58%	40%
	Disagree	6%	10%	19%	42%	60%
26. I feel safe on the school bus.	Agree	97%	73%	75%	95%	95%
	Disagree	3%	27%	25%	5%	5%
27. Students on my bus show respect for each other.	Agree	61%	38%	36%	68%	55%
	Disagree	39%	62%	64%	32%	45%
28. Discipline and rules on the bus are fair.	Agree	96%	92%	68%	90%	80%
	Disagree	4%	8%	32%	10%	20%

Parent Survey: Comparative Results by Year

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Satisfied	100%	95%	97%	95%	100%	95%	100%	90%	97%	93%
	Dissatisfied		5%	3%	5%		5%		10%	3%	7%
2. with the opportunities you have to be involved in school decision-making?	Satisfied	73%	89%	89%	87%	91%	89%	97%	84%	90%	87%
	Dissatisfied	27%	11%	11%	13%	9%	11%	3%	16%	10%	13%
3. with the opportunities the school offers for your involvement in school activities?	Satisfied	82%	93%	97%	92%	100%	93%	100%	87%	97%	91%
	Dissatisfied	18%	7%	3%	8%		7%		13%	3%	9%
4. with the way the school keeps you informed about your child's progress and achievement?	Satisfied	55%	82%	83%	80%	80%	84%	74%	77%	77%	83%
	Dissatisfied	45%	18%	17%	20%	20%	16%	26%	23%	23%	17%
5. that your child has access to support services that meet his/her needs?	Satisfied	89%	85%	93%	85%	88%	85%	82%	80%	73%	83%
	Dissatisfied	11%	15%	7%	15%	12%	15%	18%	20%	27%	17%
6. that the needs of all learners are met at this school?	Satisfied	44%	80%	85%	80%	87%	81%	85%	75%	74%	78%
	Dissatisfied	56%	20%	15%	20%	13%	19%	15%	25%	26%	22%
7. that the needs of your child are met at this school?	Satisfied	73%	84%	86%	83%	86%	84%				
	Dissatisfied	27%	16%	14%	17%	14%	16%				
8. with the safety of the school environment?	Satisfied	64%	91%	95%	91%	89%	91%	94%	87%	84%	90%
	Dissatisfied	36%	9%	5%	9%	11%	9%	6%	13%	16%	10%
9. that there is a caring atmosphere at the school?	Satisfied	91%	92%	97%	91%	94%	93%	97%	86%	90%	89%
	Dissatisfied	9%	8%	3%	9%	6%	7%	3%	14%	10%	11%
10. that respectful relationships are encouraged amongst all staff and students?	Satisfied	91%	91%	95%	91%	94%	90%	91%	85%	87%	89%
	Dissatisfied	9%	9%	5%	9%	6%	10%	9%	15%	13%	11%
11. that your child is treated fairly by adults at the school?	Satisfied	91%	91%	95%	90%	97%	91%	94%	85%	82%	89%
	Dissatisfied	9%	9%	5%	10%	3%	9%	6%	15%	18%	11%
12. that students are learning to become critical, creative and complex thinkers?	Satisfied	91%	90%	90%	87%	97%	90%	84%	82%	84%	87%
	Dissatisfied	9%	10%	10%	13%	3%	10%	16%	18%	16%	13%
13. that the school provides students with activities that promote responsible citizenship, volunteerism, and community service?	Satisfied	100%	91%	93%	90%	100%	92%	94%	85%	82%	87%
	Dissatisfied		9%	7%	10%		8%	6%	15%	18%	13%
14. that the school staff is helping students learn to become better citizens?	Satisfied	100%	92%	95%	90%	97%	92%	94%	85%	94%	89%
	Dissatisfied		8%	5%	10%	3%	8%	6%	15%	6%	11%
15. that your child's school models practices that contribute to environmental sustainability?	Satisfied	100%	94%	96%	94%	97%	95%	88%	90%	92%	91%
	Dissatisfied		6%	4%	6%	3%	5%	12%	10%	8%	9%
16. that your child was well-prepared for their present grade?	Satisfied	73%	87%	90%	86%	88%	88%	72%	81%	73%	86%
	Dissatisfied	27%	13%	10%	14%	12%	12%	28%	19%	27%	14%
17. with the transition assistance provided to your child as he/she moves from one grade to the next?	Satisfied	64%	86%	89%	85%	90%	88%	83%	81%	70%	85%
	Dissatisfied	36%	14%	11%	15%	10%	12%	17%	19%	30%	15%
18. that students are exploring and planning for what they will do after they leave school?	Satisfied	67%	80%	79%	79%	95%	82%	83%	76%	65%	75%
	Dissatisfied	33%	20%	21%	21%	5%	18%	17%	24%	35%	25%
19. that the assessment feedback your child gets from his/her teachers helps him/her improve?	Satisfied	64%	81%	81%	79%	86%	84%	65%	78%	72%	80%
	Dissatisfied	36%	19%	19%	21%	14%	16%	35%	22%	28%	20%
20. that your child has access to instruction that meets his/her needs?	Satisfied	73%	84%	91%	83%	85%	85%	69%	78%	67%	81%
	Dissatisfied	27%	16%	9%	17%	15%	15%	31%	22%	33%	19%
21. that students take responsibility for their learning?	Satisfied	82%	89%	88%	88%	91%	91%	71%	84%		
	Dissatisfied	18%	11%	12%	12%	9%	9%	29%	16%		
22. that the digital technologies (i.e. computers, smart boards, etc.) used by your child's teachers enhance your child's learning?	Satisfied	82%	91%	97%	90%	97%	92%	81%	86%		
	Dissatisfied	18%	9%	3%	10%	3%	8%	19%	14%		
23. that the school enables your child to excel and achieve excellence?	Satisfied	50%	84%	86%	82%	88%	83%	74%	78%		
	Dissatisfied	50%	16%	14%	18%	12%	17%	26%	22%		
24. that your child's teachers use of online digital resources (i.e. Moodle, School Websites) allows access to learning beyond the school day?	Satisfied	91%	88%	94%	87%	100%	90%	69%	82%		
	Dissatisfied	9%	12%	6%	13%		10%	31%	18%		
25. that teachers use real-life, meaningful experiences to help students learn?	Satisfied	100%	91%	98%	90%	100%	92%	88%	86%		
	Dissatisfied		9%	2%	10%		8%	13%	14%		
26. that your child's teacher(s) inspires him/her to learn?	Satisfied	82%	86%	96%	85%	94%	88%	82%	79%		
	Dissatisfied	18%	14%	4%	15%	6%	12%	18%	21%		
27. that your child feels safe on the bus?	Satisfied	100%	90%	98%	91%	95%	90%	92%	84%		
	Dissatisfied		10%	2%	9%	5%	10%	8%	16%		
28. that students on your child's bus demonstrate respect for each other?	Satisfied	70%	77%	88%	78%	86%	78%	88%	71%		
	Dissatisfied	30%	23%	13%	22%	14%	22%	13%	29%		
29. that discipline and rules on the bus are fair?	Satisfied	90%	86%	95%	87%	95%	88%	92%	83%		
	Dissatisfied	10%	14%	5%	13%	5%	12%	8%	17%		
A. that your child has access to learning supports that are a match for his/her unique needs?	Satisfied		79%	86%	80%	70%	78%		74%	43%	76%
	Dissatisfied		21%	14%	20%	30%	22%		26%	57%	24%
B. with the involvement of learning specialists, support staff or community agencies, if required?	Satisfied		78%	79%	78%	70%	77%		72%	33%	73%
	Dissatisfied		22%	21%	22%	30%	23%		28%	67%	27%
C. that your child is meeting the goals established in his or her Individual Program Plan (I.P.P.)?	Satisfied		80%	82%	77%	57%	78%		73%		74%
	Dissatisfied			20%	18%	23%	43%		27%		26%

Staff Survey: Comparative Results by Year

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Satisfied	100%	93%	100%	92%	100%	94%	90%	90%	94%	92%
	Dissatisfied		7%		8%		6%	10%	10%	6%	8%
2. with the opportunities you have to be involved in school / workplace decision-making?	Satisfied	96%	82%	100%	82%	95%	83%	80%	80%	84%	84%
	Dissatisfied	4%	18%		18%	5%	17%	20%	20%	16%	16%
3. with the safety of the school / workplace environment?	Satisfied	100%	94%	100%	95%	100%	96%	100%	95%	100%	95%
	Dissatisfied		6%		5%		4%		5%		5%
4. that there is a caring atmosphere at the school / workplace?	Satisfied	96%	91%	100%	92%	95%	92%	100%	89%	89%	92%
	Dissatisfied	4%	9%		8%	5%	8%		11%	11%	8%
5. that respectful relationships are encouraged amongst all staff and/or students?	Satisfied	96%	88%	100%	91%	95%	89%	90%	88%	95%	90%
	Dissatisfied	4%	12%		9%	5%	11%	10%	12%	5%	10%
6. that the school / workplace models practices that contribute to environmental sustainability?	Satisfied	100%	90%	96%	89%	95%	92%	100%	89%	95%	88%
	Dissatisfied		10%	4%	11%	5%	8%		11%	5%	12%
7. that your individual growth plan aligns to your school's Education Plan / Three Year Plan?	Satisfied	100%	95%	96%	96%	95%	96%	100%	94%		
	Dissatisfied		5%	4%	4%	5%	4%		6%		
8. that your Community of Practice aligns to the schools' Education Plan / RVS Three Year Plan?	Satisfied	96%	94%	85%	94%	95%	94%	84%	93%		
	Dissatisfied	4%	6%	15%	6%	5%	6%	16%	7%		
9. with your access to professional learning opportunities?	Satisfied	91%	88%	89%	85%	95%	85%	81%	84%	83%	87%
	Dissatisfied	9%	12%	11%	15%	5%	15%	19%	16%	17%	13%
10. that your professional learning has positively impacted your instructional and/or organizational effectiveness?	Satisfied	96%	91%	96%	90%	90%	91%	90%	88%	83%	88%
	Dissatisfied	4%	9%	4%	10%	10%	9%	10%	12%	17%	12%
11. that the technologies available in your school / workplace meets 21st Century standards?	Satisfied	100%	86%	100%	85%	91%	89%	76%	83%	83%	88%
	Dissatisfied		14%		15%	9%	11%	24%	17%	17%	12%
12. with the level and timeliness of technical support provided?	Satisfied	87%	87%	93%	85%	48%	87%	70%	79%	74%	82%
	Dissatisfied	13%	13%	7%	15%	52%	13%	30%	21%	26%	18%
13. that you have adequate resources to do the job you are assigned?	Satisfied	100%	83%	89%	83%	90%	84%	90%	82%	68%	82%
	Dissatisfied		17%	11%	17%	10%	16%	10%	18%	32%	18%
14. with the opportunity to lead in your school / workplace?	Satisfied	100%	90%	100%	90%	86%	90%	90%	89%	82%	89%
	Dissatisfied		10%		10%	14%	10%	10%	11%	18%	11%
15. that the jurisdiction is building a community of learners?	Satisfied	100%	91%	100%	91%	100%	92%	95%	90%	94%	91%
	Dissatisfied		9%		9%		8%	5%	10%	6%	9%
16. with the overall communication between the jurisdiction and the school?	Satisfied	100%	84%	100%	84%	95%	84%	95%	80%	94%	94%
	Dissatisfied		16%		16%	5%	16%	5%	20%	6%	6%
17. with the appreciation you receive at the jurisdiction level for your contributions?	Satisfied	96%	68%	85%	67%	67%	68%	63%	67%	67%	68%
	Dissatisfied	4%	32%	15%	33%	33%	32%	37%	33%	33%	32%
18. that your school/site is a good place to work?	Satisfied	100%	91%	100%	92%	95%	91%	95%	89%	89%	93%
	Dissatisfied		9%		8%	5%	9%	5%	11%	11%	7%
19. that the jurisdiction is a good place to work?	Satisfied	100%	92%	100%	90%	95%	91%	95%	90%	94%	93%
	Dissatisfied		8%		10%	5%	9%	5%	10%	6%	7%

Staff Survey: Comparative Results by Year

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Satisfied	100%	93%	100%	92%	100%	94%	90%	90%	94%	92%
	Dissatisfied		7%		8%		6%	10%	10%	6%	8%
2. with the opportunities you have to be involved in school / workplace decision-making?	Satisfied	96%	82%	100%	82%	95%	83%	80%	80%	84%	84%
	Dissatisfied	4%	18%		18%	5%	17%	20%	20%	16%	16%
3. with the safety of the school / workplace environment?	Satisfied	100%	94%	100%	95%	100%	96%	100%	95%	100%	95%
	Dissatisfied		6%		5%		4%		5%		5%
4. that there is a caring atmosphere at the school / workplace?	Satisfied	96%	91%	100%	92%	95%	92%	100%	89%	89%	92%
	Dissatisfied	4%	9%		8%	5%	8%		11%	11%	8%
5. that respectful relationships are encouraged amongst all staff and/or students?	Satisfied	96%	88%	100%	91%	95%	89%	90%	88%	95%	90%
	Dissatisfied	4%	12%		9%	5%	11%	10%	12%	5%	10%
6. that the school / workplace models practices that contribute to environmental sustainability?	Satisfied	100%	90%	96%	89%	95%	92%	100%	89%	95%	88%
	Dissatisfied		10%	4%	11%	5%	8%		11%	5%	12%
7. that your individual growth plan aligns to your school's Education Plan / Three Year Plan?	Satisfied	100%	95%	96%	96%	95%	96%	100%	94%		
	Dissatisfied		5%	4%	4%	5%	4%		6%		
8. that your Community of Practice aligns to the schools' Education Plan / RVS Three Year Plan?	Satisfied	96%	94%	85%	94%	95%	94%	84%	93%		
	Dissatisfied	4%	6%	15%	6%	5%	6%	16%	7%		
9. with your access to professional learning opportunities?	Satisfied	91%	88%	89%	85%	95%	85%	81%	84%	83%	87%
	Dissatisfied	9%	12%	11%	15%	5%	15%	19%	16%	17%	13%
10. that your professional learning has positively impacted your instructional and/or organizational effectiveness?	Satisfied	96%	91%	96%	90%	90%	91%	90%	88%	83%	88%
	Dissatisfied	4%	9%	4%	10%	10%	9%	10%	12%	17%	12%
11. that the technologies available in your school / workplace meets 21st Century standards?	Satisfied	100%	86%	100%	85%	91%	89%	76%	83%	83%	88%
	Dissatisfied		14%		15%	9%	11%	24%	17%	17%	12%
12. with the level and timeliness of technical support provided?	Satisfied	87%	87%	93%	85%	48%	87%	70%	79%	74%	82%
	Dissatisfied	13%	13%	7%	15%	52%	13%	30%	21%	26%	18%
13. that you have adequate resources to do the job you are assigned?	Satisfied	100%	83%	89%	83%	90%	84%	90%	82%	68%	82%
	Dissatisfied		17%	11%	17%	10%	16%	10%	18%	32%	18%
14. with the opportunity to lead in your school / workplace?	Satisfied	100%	90%	100%	90%	86%	90%	90%	89%	82%	89%
	Dissatisfied		10%		10%	14%	10%	10%	11%	18%	11%
15. that the jurisdiction is building a community of learners?	Satisfied	100%	91%	100%	91%	100%	92%	95%	90%	94%	91%
	Dissatisfied		9%		9%		8%	5%	10%	6%	9%
16. with the overall communication between the jurisdiction and the school?	Satisfied	100%	84%	100%	84%	95%	84%	95%	80%	94%	94%
	Dissatisfied		16%		16%	5%	16%	5%	20%	6%	6%
17. with the appreciation you receive at the jurisdiction level for your contributions?	Satisfied	96%	68%	85%	67%	67%	68%	63%	67%	67%	68%
	Dissatisfied	4%	32%	15%	33%	33%	32%	37%	33%	33%	32%
18. that your school/site is a good place to work?	Satisfied	100%	91%	100%	92%	95%	91%	95%	89%	89%	93%
	Dissatisfied		9%		8%	5%	9%	5%	11%	11%	7%
19. that the jurisdiction is a good place to work?	Satisfied	100%	92%	100%	90%	95%	91%	95%	90%	94%	93%
	Dissatisfied		8%		10%	5%	9%	5%	10%	6%	7%

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
20. with the involvement of parents within the school community?	Satisfied	93%	82%	96%	82%	100%	84%	100%	83%	89%	84%
	Dissatisfied	7%	18%	4%	18%		16%		17%	11%	16%
21. that students have access to support services that meet their needs?	Satisfied	100%	69%	84%	77%	81%	76%	48%	75%	61%	82%
	Dissatisfied		31%	16%	23%	19%	24%	52%	25%	39%	18%
22. that the needs of all learners are met at this school?	Satisfied	93%	67%	83%	75%	85%	75%	57%	73%	50%	79%
	Dissatisfied	7%	33%	17%	25%	15%	25%	43%	27%	50%	21%
23. with the support students receive through learning specialists, support services or community agencies, if required?	Satisfied	93%	69%	83%	75%	81%	72%	57%	69%	56%	77%
	Dissatisfied	7%	31%	17%	25%	19%	28%	43%	31%	44%	23%
24. that students with special needs are meeting their IPP goals?	Satisfied	93%	79%	87%	84%	83%	82%	55%	83%	75%	86%
	Dissatisfied	7%	21%	13%	16%	17%	18%	45%	17%	25%	14%
25. that students are treated fairly by adults at the school?	Satisfied	100%	98%	100%	97%	100%	98%	100%	97%	100%	95%
	Dissatisfied		2%		3%		2%		3%		5%
26. that students are being taught how to become critical, creative and complex thinkers?	Satisfied	100%	94%	100%	92%	95%	93%	100%	92%	100%	94%
	Dissatisfied		6%		8%	5%	7%		8%		6%
27. that the school provides students with activities that promote responsible citizenship, volunteerism, and community service?	Satisfied	100%	94%	92%	94%	95%	95%	95%	93%	89%	93%
	Dissatisfied		6%	8%	6%	5%	5%	5%	7%	11%	7%
28. that the school staff is helping students learn to become better citizens?	Satisfied	100%	95%	100%	96%	95%	97%	100%	96%	100%	95%
	Dissatisfied		5%		4%	5%	3%		4%		5%
29. with the transition assistance provided to students as they move from one grade to the next?	Satisfied	100%	89%	100%	91%	100%	90%	89%	90%	100%	90%
	Dissatisfied		11%		9%		10%	11%	10%		10%
30. that the education program is helping students explore and prepare for post-school options?	Satisfied	100%	88%	100%	85%	88%	88%	94%	89%	93%	89%
	Dissatisfied		12%		15%	13%	12%	6%	11%	7%	11%
31. that student assessment information is used to help improve student performance?	Satisfied	100%	93%	96%	92%	100%	94%	95%	91%	94%	92%
	Dissatisfied		7%	4%	8%		6%	5%	9%	6%	8%
32. with your ability to improve learning opportunities for students through the use of technology?	Satisfied	100%	89%	96%	91%	95%	92%	85%	88%	53%	88%
	Dissatisfied		11%	4%	9%	5%	8%	15%	12%	47%	12%
33. with the resources and supports provided to assist teachers in building 21st Century learning environments?	Satisfied	100%	78%	100%	80%	84%	82%	59%	77%	72%	82%
	Dissatisfied		22%		20%	16%	18%	41%	23%	28%	18%
34. with the resources and supports provided by the jurisdiction to assist schools in building 21st Century learning environments?	Satisfied	93%	77%	96%	76%	84%	79%	61%	77%	56%	84%
	Dissatisfied	7%	23%	4%	24%	16%	21%	39%	23%	44%	16%
35. that students have access to instruction that meets their needs?	Satisfied	100%	89%	96%	89%	100%	89%	80%	89%	88%	90%
	Dissatisfied		11%	4%	11%		11%	20%	11%	12%	10%
36. that student assessment information is used to help improve instruction?	Satisfied	100%	94%	100%	93%	100%	94%	95%	92%	100%	93%
	Dissatisfied		6%		7%		6%	5%	8%		7%

		2014/15		2013/14		2012/13		2011/12		2010/11	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
37. that student assessment information is used to help inform instruction?	Satisfied	100%	95%	100%	94%	100%	95%	95%	93%	100%	93%
	Dissatisfied		5%		6%		5%	5%	7%		7%
38. that you implement the principles of "sound assessment" outlined in Policy HK: Assessment and Communication of Student Learning?	Satisfied	100%	96%	100%	96%	94%	96%				
	Dissatisfied		4%		4%	6%	4%				
39. with the overall communication between the school and the home (e.g. notices, newsletters, Powerschool, websites)?	Satisfied	100%	95%	100%	95%	100%	97%	100%	94%	83%	87%
	Dissatisfied		5%		5%		3%		6%	17%	13%
40. that the School Council plays a meaningful role in your school?	Satisfied	100%	90%	100%	89%	100%	92%	95%	89%	94%	88%
	Dissatisfied		10%		11%		8%	5%	11%	6%	12%
41. with the appreciation you receive at the school level for your contributions?	Satisfied	100%	79%	88%	80%	86%	81%	81%	80%	83%	84%
	Dissatisfied		21%	12%	20%	14%	19%	19%	20%	17%	16%
42. that students take responsibility for their learning?	Satisfied	93%	68%	100%	73%	95%	74%	70%	71%		
	Dissatisfied	7%	32%		27%	5%	26%	30%	29%		
43. that you understand the elements of UDL (Universal Design for Learning)?	Satisfied	100%	97%	95%	94%	89%	93%	95%	92%		
	Dissatisfied		3%	5%	6%	11%	7%	5%	8%		
44. that you are able to use the principles of UDL (Universal Design for Learning) in planning for instruction?	Satisfied	100%	95%	95%	92%	94%	93%	94%	91%		
	Dissatisfied		5%	5%	8%	6%	7%	6%	9%		
45. that the school enables students to excel and achieve excellence?	Satisfied	100%	92%	96%	92%	100%	94%	95%	93%		
	Dissatisfied		8%	4%	8%		6%	5%	7%		
46. that the jurisdiction enables your school to excel and achieve excellence?	Satisfied	100%	85%	96%	87%	100%	88%	95%	84%		
	Dissatisfied		15%	4%	13%		12%	5%	16%		
47. that the use of online digital resources allows students access to learning beyond the school day?	Satisfied	100%	93%	96%	94%	100%	96%	94%	93%		
	Dissatisfied		7%	4%	6%		4%	6%	7%		
48. that students have access to authentic learning experiences?	Satisfied	100%	96%	100%	94%	100%	95%	95%	94%		
	Dissatisfied		4%		6%		5%	5%	6%		
49. that the allocation of available resources stimulates innovation?	Satisfied	93%	81%	100%	84%	84%	86%	68%	82%		
	Dissatisfied	7%	19%		16%	16%	14%	32%	18%		
50. with your use of the RVS Learning Model when planning for instruction?	Satisfied	92%	92%	95%	92%	100%	93%	88%	90%		
	Dissatisfied	8%	8%	5%	8%		7%	12%	10%		
51. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Satisfied	100%	93%	95%	92%	100%	91%	94%	92%		
	Dissatisfied		7%	5%	8%		9%	6%	8%		
52. What percentage of students do you observe as proficient in using 21st Century competencies in their learning?	0-25%		3%		4%	11%	3%				
	26-50%	13%	21%	9%	23%	17%	19%				
	51-75%	40%	53%	43%	51%	33%	51%				
	76-100%	47%	23%	48%	22%	39%	27%				

Areas of Strength:

- Parents, student and teacher survey results acknowledge that the culture at Banded Peak is warm, welcoming and nurturing. Responses range between 100% satisfaction by staff to 97% by students to 100% by parents.
- Students at Banded Peak School continue to respond positively to the opportunity to participate in learning through meaningful, real-life, and authentic experience. Results in this area continue to improve year over year, with a 93% satisfaction this school year when compared to other RVS schools at 79%. These results are consistent throughout the school with satisfaction in grades 5 and 6 at 97% and grade 7 and 8 at 81% and 92% respectively. These results are echoed by parental satisfaction of 100%
- Parental satisfaction with the school's ability to provide students with activities that promote responsible citizenship, volunteerism, and community service remains high at 100%. Additionally, parental satisfaction with the school's ability to model environmentally sustainable practices have continued to increase incrementally to a high of 100% this school year.

Future Priorities:

- Parental response rate to Rocky View Schools' Accountability survey was lower (n=11) when compared to previous years where response ranged from the mid 30s to a high of 59. We will continue to focus our efforts on improving communication with parents using a variety of digital platforms and media to improve upon our response rate.
- Increased attention will be placed on improving communication with parents and students as it relates to assessment and the communication of student learning (COSL).
- Increase attention will be placed on improving communication as it relates to both assessment of learning and assessment for learning with students in our grade 7 and 8 cohort. Current results indicate that students in grades 4 through 6 are pleased with the level of communication, students in grades 7 (73%) and 8 (68%) are not satisfied.
- Increase parental involvement in decision making within the school. Results suggest that satisfaction has decreased from an average of 89% over previous school years to 73% this school past school year (n=11).
- Assess learning support program in an effort to improve parent perception/satisfaction of program delivery. Results indicate low parental satisfaction at 44%, down from last years 85% and in contrast to RVS survey results of 80% satisfaction.

APPENDIX A: GRADE LEVEL OF ACHIEVEMENT

The chart below shows the percentage of Grade 1 – 9 students whose year-end assessment by teachers indicates they are at/above grade standards in Language Arts and Math.

GRADE STANDARDS	2014/15		2015/16	
	Math Results (%)	Language Arts Results (%)	Math Target	Language Arts Target
Grade 1	100%	95%	100%	100%
Grade 2	100%	80%	100%	95%
Grade 3	95%	98%	100%	90%
Grade 4	98%	100%	98%	98%
Grade 5	92%	97%	98%	100%
Grade 6	89%	89%	95%	98%
Grade 7	100%	97%	92%	92%
Grade 8	93%	95%	100%	98%

Areas of Strength:

- Overall Grade Level Achievement in mathematics is high and remains consistent throughout the school.
- Goals for upcoming school year are realistic and attainable and may be achieved with a few minor changes to student programming and learning support
- All students in grades one, two and seven are achieving at grade level in Mathematics

Future Priorities:

- A concentrated focus on Language Arts programming at the grade three level will be required this school year to support roughly 20% of learners who are achieving below grade level. The school has placed considerable resources to support our “Book Club” which provides a flexible grouping structure to students at this level.
- Focus on providing supports for those students in grade seven this school year where roughly 11% of are achieving below grade level in both Language Arts and Mathematics

APPENDIX B: ONLINE LEARNING

The charts below shows the number of online courses completed by students in Grades 4 – 12 and certificated and support staff.

ONLINE COURSES	2014/15	
	Number of Students	Number of Student Completing Online Course
Grade 4	0	0
Grade 5	0	0
Grade 6	0	0
Grade 7	2	2
Grade 8	3	3

Areas of Strength:

- Students accessing Rosetta Stone at the grade seven and eight level at Banded Peak
- The 2014/15 school year was the first year that students at Banded Peak accessed online learning opportunities.
- This school year 10 students (9 grade seven students and 1 grade eight student) have registered for French at the 7/8 level and will be using the same Rosetta Stone Platform
- Students are beginning to access online courses via Mathletics and RAZ-Kids to supplement learning in grades one through eight

Future Priorities:

- Where and when applicable increase the numbers of students accessing online courses to enhance learning

APPENDIX C: GRANT DOLLARS

The chart below shows the number of grants and accompanying dollars received by your school.

Research		
	List of Grants Received	Dollars Awarded
2014/15	<ul style="list-style-type: none">• ConocoPhillips Canada• Calgary Educational Partnership• Alberta Conservation Association• Gvan Tierra	<ul style="list-style-type: none">\$1000.00\$750.00\$500.00\$3000.00

Areas of Strength:

- Grants received by the school total \$5250.00; money that was put directly towards school wide initiatives that support learning, engage students, and align with the school's Education Plan
- \$1000 awarded to the school by ConocoPhillips Canada was received as recognition for the school's "Expanded Recycling Program". In addition to this acknowledgement, the school has been the recent recipient of \$2500 from ConocoPhillips for our "Waste Reduction Program"
- \$3000.00 donation made to the school to support school wide fine arts initiatives

Future Priorities:

- Continue to apply to grants specific to the school, which align with the School's Education Plan and the Four Year Plan as set out by Rocky View Schools.
- Work to establish connections with donors who are interested in funding and supporting the ongoing efforts of students and staff at Banded Peak School

APPENDIX D: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2015 School: 5232 Banded Peak School

Measure Category	Measure Category Evaluation	Measure	Banded Peak School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	96.3	94.3	94.0	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	87.0	87.2	85.3	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	94.5	92.4	91.0	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	*	n/a	n/a	3.4	3.3	3.3	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
		PAT: Acceptable	85.8	92.9	87.3	73.0	73.1	73.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Excellence	39.2	35.7	28.9	18.8	18.4	18.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
		Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	91.7	74.6	71.8	82.0	81.2	80.4	Very High	Improved	Excellent
		Citizenship	91.1	92.0	90.8	83.5	83.4	83.1	Very High	Maintained	Excellent
		Parental Involvement	81.2	86.3	82.0	80.7	80.6	80.2	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	91.5	84.6	84.2	79.6	79.8	80.1	Very High	Improved	Excellent

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

APPENDIX E: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2010/11		2011/12		2012/13		2013/14		2014/15		Target 2015/16
	School	Province	School	Province	School	Province	School	Province	School	Province	
Safe and Caring Schools	92.3	88.1	92.7	88.6	94.9	89.0	94.3	89.1	96.3	89.2	95%
Program of Studies	84.9	80.9	84.6	80.7	84.1	81.5	87.2	81.3	87.0	81.3	88%
Education Quality	89.5	89.4	88.3	89.4	92.3	89.8	92.4	89.2	94.5	89.5	95%
Access to Services	63.6	69.7*	53.7	70.6*	59.7	70.8*	67.1	71.6*	70.4	71.7*	80%
Work Preparation	77.1	80.1	71.9	79.7	69.1	80.3	74.6	81.2	91.7	82.0	90%
Citizenship	87.9	81.9	89.9	82.5	90.6	83.4	92.0	83.4	91.1	83.5	95%
Parental Involvement	87.6	79.9	75.9	79.7	83.8	80.3	86.3	80.6	81.2	80.7	85%
School Improvement	84.5	80.1	78.0	80.0	90.0	80.6	84.6	79.8	91.5	79.6	92%
Professional Learning	88.9	82.2*	81.3	81.8*	89.6	82.2*	100	81.0*	100	82.4*	100%

*Found under ACOL Measure in APORI Report

Areas of Strength:

- Overall target goals for the coming school year are relatively high and reflect the tremendous hard work and effort of our students, teachers, and parent community
- Consistent improvement in the area of professional development is noted by teachers year over year to a high of 100% over the past two years.
- Parental involvement is markedly higher on the APORI survey than noted on the Rocky View Schools' Accountability Pillar survey (n=11)
- Overall satisfaction with quality of education continues to improve at Banded Peak year over year to a high of 94.5% this past school year.
- School improvement continues to improve year over year to a high of 91.5%

Future Priorities:

- Despite slight gains over the past few years a continued focus on improving access to services both in school and throughout the school division is required. An analysis of current supports is ongoing and recommendations are forthcoming.
- Parental involvement within the school is strong at 81.2%, although we would like to continue to improve upon our current results

APPENDIX F: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6:											
Acceptable Standard:	91.2	83.0	92.3	83.3	91.7	82.5	93.9	81.9	91.9	82.8	92%
Standard of Excellence:	17.6	18.5	30.8	18.9	4.2	16.3	33.3	17.6	35.1	19.5	35%

PROVINCIAL RESULTS MATHEMATICS:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6:											
Acceptable Standard:	79.4	73.7	88.5	74.7	75.0	73.0	93.5	73.5	89.2	72.5	90%
Standard of Excellence:	14.7	17.8	15.4	16.6	20.8	16.4	45.2	15.4	32.4	13.8	30%

PROVINCIAL RESULTS SCIENCE:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	88.2	76.2	88.5	77.8	79.2	76.9	93.5	75.9	81.1	76.0	85%
Standard of Excellence:	41.2	25.0	46.2	28.2	33.3	26.5	38.7	24.9	45.9	25.9	40%

PROVINCIAL RESULTS SOCIAL STUDIES:

	2010/11		2011/12		2012/13		2013/14		2014/15		2015/16 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	85.3	71.1	88.5	73.2	N/A	71.8	90.3	70.4	81.1	69.6	85%
Standard of Excellence:	32.4	18.5	38.5	19.5	N/A	18.1	25.8	16.6	43.2	18.7	40%

Areas of Strength:

- Gains in "standard of excellence" – Science and Social Studies
- Improvement in reading and writing achievement (Of note, 69% of students rated proficient or above in use of vocabulary)
- Banded Peak students achieved above the provincial average in all subject areas in both "acceptable standard" and "standard of excellence" categories.
- Significant performance was displayed in "standard of excellence" achievement in Science and Social Studies (46% and 43% respectively). While the standard of excellence is high in these subject areas, 15% fell below the acceptable standard. (This translates to 5 students).
- Although "standard of excellence" in Mathematics decreased from last year, it is still significantly high at 32%, when compared to the provincial average of 15%.
- Improvement was shown in Language Arts at the "standard of excellence" level in both writing (10% increase) and reading (9% increase).

- A higher percentage of Banded Peak students (95%) wrote the exams compared to the provincial average (90%).

Future Priorities:

- Continue to find ways to assist those students falling below the acceptable standard, particularly in Science and Social Studies
- Continue and refine program based on flexible literacy groupings at grade 3/4 level
- Begin flexible numeracy groupings at grade 1/2 level

ANNUAL RESULTS REPORT (2014/15) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	September 23 rd , October 28 th
School Council	<input checked="" type="checkbox"/>	September 23 rd , October 28 th

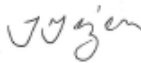
I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



October 20th, 2015

Principal Signature

Date



October 20th, 2015

School Council Chair Signature

Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.

Superintendent of Schools

Date

