



Banded Peak SCHOOL

2017-2018 Annual Report
December 2018

MESSAGE FROM SCHOOL PRINCIPAL

Banded Peak School is nestled in the shadows of beautiful Kananaskis Country with the soaring mountains to the west and the rolling foothills to the south and to the east. At Banded Peak, we are a safe and nurturing community who engage and challenge learners to think, to take risks, to collaborate, and to become confident, independent, lifelong learners who contribute as resilient caring, and globally- minded citizens. Students at Banded Peak engage in diverse programming to enable them to become self-directed, innovative, ecologically intelligent and entrepreneurial. Teachers at Banded Peak School work to provide learning opportunities that both challenge and motivate students to learn. Students experience the curriculum from Kindergarten through Grade Eight with teachers who seek to provide real-life, authentic learning opportunities. These opportunities allow students to become active participants in their learning and are further enhanced by the wondrous, natural spaces that are adjacent to the school and surrounded by the towering peaks of the Rocky Mountains.

As we review our school's performance through the development of our School Annual Results Report (SARR) we recognize that while our overall results in many areas have improved and remain positive, there are some areas which require our attention. We are pleased with our overall results on RVS' Goal Two (Learners are Engaged) which indicates growth on all three measures over the previous school year; and on each measure surpasses the three year average. In addition, we are pleased with results on RVS' Goal Three; in particular those related to real-world, hands-on learning experiences engaging learners. For this measure we saw an increase of 5.5% over the previous year. Finally, we are pleased with results on the Alberta Government APORI survey which indicate that we have made significant gains on many measures including; Safe and Caring Schools (90.1%), Education Quality (91.9%), Citizenship (85.4%) and Parent Involvement (86.35).

We recognize as well that there are areas upon which we will be required to focus our attention in the coming school year. In particular, results on our Provincial Achievement Exams have declined to well below our three year rolling average this past school year. In particular, results on our math exams were far below the provincial average with only 8.1% (Province 15.3%) of students attaining the Standard of Excellence and 18.9% (Province 19.9%) of students falling below the acceptable standard. By improving program delivery through enhanced classroom support, program diversification, augmented professional development, and the introduction of a common language around numeracy we look to improve upon these results. In addition, Banded Peak will continue to place attention on improving accessibility and individualizing student learning. With an overall satisfaction rate of 67.14%, and a decline of 5%, we will focus on improving direct classroom support, arranging alternate study block times for students, improving the coordination of individual program plans (IPPs), provide ongoing collaborative planning time for teachers, and enhancing our School Resource Group (SRG) times.

We are excited about the opportunities and challenges that this school year affords us. We look forward to working collaboratively with our community partners, parents, students, and teachers to continue to improve teaching and learning at Banded Peak School; the "Gem in the Woods".

Sincerely,

Mr. Simon Pols

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

At Banded Peak School we balance effective classroom instruction with authentic, engaging, and challenging learning opportunities to ensure that each child demonstrates success and achieves their potential. We work closely with community partners and local experts to provide rich, learning opportunities for our students to improve the acquisition of 21st Century competencies. Through this work, we believe that student engagement and ownership over learning is enhanced. In addition, we actively seek out and reflect on ways to improve program delivery in the areas of learning support, literacy and numeracy. To this end, we have introduced a new model (Pit Stop) to support student learning in grades seven and eight, we continue to enrich our school-based “Book Clubs” modeled around a Response to Intervention (RTI) model, and we are working to improve the delivery of numeracy throughout the school.

Recent survey results on the Rocky View Schools’ Accountability Pillar Survey indicate overall satisfaction with the opportunities for students to demonstrate success at Banded Peak School. In relation to literacy and numeracy, 79.50% of respondents (n=299; parents, students, teachers) are satisfied with the delivery of literacy and numeracy programs. Of particular note is overall parent satisfaction of 75% (n=114) that their child/ren are demonstrating numeracy skills appropriate to their level and overall satisfaction of 76% that their child is demonstrating reading and writing skills appropriate to their level. These results are highest from Kindergarten (88%) to grade four (91%) for both literacy and numeracy. This is further echoed by student satisfaction of 84% (n=160) that they are able to complete their math assignments with confidence and 81% that they understand the language arts assignments provided. In relation to the acquisition of 21st Century Competencies, overall satisfaction remains quite high with 84.43% of respondents (n=299) satisfied; an increase of 4.5% over the previous school year. Satisfaction is the highest in kindergarten (88%), grade four (100%) and grade six (85%). The results are similar when compared to citizenship and ownership over learning, with satisfaction ranging from highs of 100% in Kindergarten and Grades Four/Five to 79% in Grade Seven.

Results on the Alberta Government Accountability Pillar Overall Survey (APORI) indicate that achievement and excellence in learning remains consistently high at Banded Peak with 79.7% of students achieving the acceptable standard and 18.6% of students achieving the standard of excellence. Despite a slight decrease during the 2016/17 school year, Banded Peak’s three year rolling average remains high at 87.4% and 33% respectively. In addition, results suggest that overall satisfaction remains high (76.3% n=36) in relation to the overall success of students when they leave school. A deeper analysis suggests that satisfaction on the APORI has increased 18% over the previous year’s result of 48% satisfaction, with parents responding 65% in favor and teachers 87.5%. Further it should be noted that overall satisfaction with parents of students in Grade Seven has increased to 75%, up from the previous year’s low of 50% and 67% during the 2015-2016 school year. In relation to the overall quality of education at Banded Peak, results indicate an overall improvement over the previous school year with 78.6% of respondents (n=101) supportive of the work being done; an increase of 4.3% over the previous school year. It is important to note that results improve considerably when we examine overall parent response which suggests a satisfaction rate of 85%; up over 67% the previous school year and 76% during the 2016-2017 school year. Finally, in relation to overall satisfaction with the school’s ability to prepare students to model active citizenship, results remain very high with an overall average of 85.4% (n=102), an improvement of 7.2% over the previous school year. It should be noted as well

that parent satisfaction on this measure has increased 18.2% over the previous year; largely as a result of overall satisfaction with our grade seven parents.

Goal Two – Learners are engaged.

At Banded Peak we provide opportunities for students to take ownership for, and to become actively engaged in their learning. Students are challenged by way of diverse programming and learning opportunities. They are taught to ask questions, seek answers, and challenge convention. From our youngest learners to our most senior students, we strive to instill the importance of lifelong learning, becoming engaged in the learning process, and making meaningful contributions to the classroom, the school, and ultimately the community. Our work is supported throughout the school by expert teachers, a collaborative team environment, community experts, and through continued access to Rocky View Schools' Design Team and Learning Department. In addition, we work diligently to ensure that all students demonstrate and endeavor to maintain a high standard of academic excellence.

Recent survey results on Rocky View Schools' Accountability Pillar Survey suggest that there remains a high level of satisfaction with student engagement at Banded Peak. Of particular note, results in all three measures of Goal Two (Learners are Engaged) surpassed last year's results by 5-7%. Results suggest that 83.20% of respondents are satisfied with the real-world, hands on learning experiences provided to students; marking an improvement of 5% over the previous school year. Of these respondents, 82% of students (n=160) believe that teachers make class interesting; an improvement of 6% over the previous school year. Students indicate overall satisfaction (87%) with the variety of ways that teachers use to help them learn and that teachers use real-life meaningful examples to help them learn (86%). This is further echoed by overall parent satisfaction of 83% (n=114) that their child enjoys school, that teachers use a variety of ways to help their child learn (79%), and that the school is working to help their child become a better citizen (88%). Results from parents on these measures remain highest from Kindergarten to Grade Six. Overall staff satisfaction remains high on many measures related to goal two with staff indicating overall satisfaction with their ability to use elements of inquiry learning (89% n=25), that students are learning 21st Century competencies (83%), and that inquiry/project based learning is being used to facilitate interdisciplinary practices (89%). It should be noted as well that overall satisfaction with the school's ability to engage parents and the community continues to improve. Satisfaction remains consistently high 85% of parents satisfied with our ability to build positive relationships, that parents have the opportunity to be involved with decision making (75%; up from 65% during the 2015/16 school year), and that the school builds partnerships with the community (77%).

APORI survey results continue to suggest overall satisfaction remains high in relation to the quality of education at Banded Peak School (91.9% n=102). In relation to the overall quality of education, parents indicate a satisfaction rate of 90% (n=21); a 23% increase over the previous school year. In relation to the quality of teaching at Banded Peak, 90% indicated a favorable response, when compared to last year's 75% (n=20). Parent responses remained high in regards to the interest level of the work students were completing (81%), that students found work challenging (92%), and that students clearly understood what they were expected to learn (86%). These results are further echoed by students who note overall satisfaction with the interest level of their work 82% (n= 34), the level of difficulty of their work 91%, and they understand what is expected of them, 82%. Results related to citizenship remained quite high during the 2017-2018 school year with an overall approval rating of 85.4% (n=102); up over the previous school year's result of 78.2%. Parent responses related to the characteristics of citizenship were dramatically improved over the previous

year. In relation to students following school rules, parents noted an increase of 28% (n=21), in relation to students helping one another results suggested an overall satisfaction rate of 90%; up over the previous year's result of 65%. In relation to students respecting one another, parents responded at 90%; an increase of 23%. Student satisfaction also remains high with Grade Seven students indicating overall satisfaction with the respect towards one another (74% n=34); up from 47% the previous school year, and that students help one another (71%; up from 63% the previous school year). Finally, overall parent satisfaction with their involvement with the school continues to improve. Results this year suggest that 78.8% (n=21) of parents were satisfied with their ability to engage in their child's education; an increase of 21.7% over the subsequent year. In particular results suggest that 67% of respondents felt positive about their ability to be involved in the decision making process at Banded Peak; an increase of 29% over the previous year; that 85% of parents felt they were involved in decisions about their child's education, and that 81% of all parents felt that their input was considered at Banded Peak; an improvement of 19% over the previous school year.

Goal Three – Learners are supported.

Students at Banded Peak are provided the resources, tools and services to meet their individual, social, emotional and learning needs. Through the development of an overarching system of supports, both through the school and the school division, students have access to timely support to ensure success. Staff at Banded Peak recognize the importance of providing opportunities for students to experience school in a variety of ways to ensure the development of the whole child. Students throughout the school may participate in activities such as our "House Groups", band, choir, or sports teams, or they may choose to join a number of clubs ranging from Running Club, Art Club, or HACT (Highly Advanced Computer Team). These activities provide students with new and exciting outlets which facilitate social development and a heightened awareness and appreciation of school culture. In addition, our Learning Support Team, comprised of our administration, a Child Development Advisor (CDA), a Literacy Teacher, and our Learning Support Teacher work diligently to provide for the well-being of all students at Banded Peak. Through weekly School Resource Group meetings, access to RVS's Multidisciplinary Team (MST), and through regular classroom visits and observations we are working to develop a comprehensive and cohesive approach to supporting students.

Results on Rocky View Schools' Accountability Pillar Survey continue to reflect overall satisfaction with the school's ability to support all learners. In relation to learners feeling well, safe, valued and respected results suggest that 85.87% of respondents are satisfied with the school's work. In particular students note that they feel welcome in the school (95% n=160), that they feel safe (90%), that they are treated fairly by the adults in the building (86%), and that the staff cares about them (92%). This is furthered echoed by parents responses which suggest overall satisfaction with the caring nature of the school environment (88% n=114), that respectful relationships are encouraged (84%), and that their child is treated fairly by the adults in the building (87%). Overall improvement was also noted (78.98% vs. 68.53%) in relation to student centered decisions propelling achievement. Parents indicated overall satisfaction of 70%, an increase of 11% over the previous year; results of which were highest from Kindergarten to Grade Four. It should also be noted that overall staff satisfaction increased in relation to the needs of learners driving decision making at the school; here an increase of 28% was noted (84% vs. 58%). This is further echoed when asked directly if the school has a student centered focus; responses here suggest improved satisfaction from 79% to 88%.

Recent results on the APORI suggest overall satisfaction with the ability of the school to provide a safe and caring environment. Results indicated an increase of 9% over the previous school year; from 81.3% to 90.1%, with a rolling average of 90.1%. Of particular note is the consistency in responses between parents (93.3% n=21), students (83.1% n=64), and teachers (94% n=17). In addition, results suggest a positive trend in parent responses to safe and caring schools where 90% of parents are pleased with how students treat one another, 100% satisfaction in relation to teachers caring about their child, and 95% satisfaction that their child is safe at school. The results on the APORI suggest as well that improvements are evident in the delivery of our learning support program. Overall teacher satisfaction has increased in relation to supports for students with special needs over the previous school year from a low of 71% to a high of 94%. This is echoed by parent satisfaction (100% n=7) with the delivery of support at the school level.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Through hard work, determination, and with the support of our school staff, students at Banded Peak “strive to be the best that [they] can be”. Their individual success is in part supported by the school’s commitment to build a strong foundation in both literacy and numeracy for each child. Through the ongoing allocation of additional funds and resources to our literacy program, and ongoing professional development with our teachers, we are working to establish consistency throughout the school. Evidence of this work may be seen throughout the school by way of our Early Literacy Program, our “Book Clubs” in Grades One through Six, and our Guided Reading and Guided Writing Programs in Grades Seven and Eight. In addition, staff at Banded Peak continue to individualize programming for each student, respecting their interests and their passions. We are encouraged by the overall satisfaction related to the success of learners on both the Rocky View Schools’ Accountability Pillar Survey and the APORI survey. However, we recognize the importance of continued improvement.

Survey results on the Rocky View Schools’ Accountability Pillar Survey suggest that overall satisfaction remains high in relation to the success of learners. However, results indicated a slight decrease from the 2015-2016 school year in two of the measures; learners are literate and numerate (79.50% from 81.55%) and learners take ownership of their learning (78.25% from 84.70%). This is evidenced by a decrease in overall parent satisfaction related to literacy, which has declined 81% (n=64) in 2015-2016 to 76% (n=114) during the current year. In addition, results suggest that satisfaction remains lowest from Grades Five through Eight with an average satisfaction rate of 64% (n=57). These results are however in contrast to overall staff satisfaction towards literacy which remains high at 89%, an increase of 3% over the previous school year.

In relation to overall satisfaction towards numeracy, results remain lower than anticipated with the lowest results in Grades Five through Eight where parent satisfaction remains on average between 55% and 70% (n=57). This is echoed by a decrease of 7% in overall staff satisfaction, from 79% to 72% (n=25) towards the same measure, but in contrast to overall student satisfaction (84% n=160). In relation to students taking ownership over their learning, results place overall parent satisfaction at 77% (n=114), in alignment with last year’s results, but slightly lower than the Rocky View School average of 79%. Upon further exploration, it may be noted that satisfaction levels are lowest in Grades Five through Seven, but improve to 83% in Grade Eight. Finally, it is worth noting that satisfaction levels related to this measure remain low for school staff as well; with staff indicating overall satisfaction at 72%, a decrease of 16% over the previous school year.

Survey results on the APORI suggest that overall satisfaction with opportunities for students to learn have improved to an average of 91.9% satisfaction. When exploring the broad range of programs such as fine arts, career, technology and physical education at Banded Peak results suggest an increase of 6% (81.% n=72) over last year’s results (75.9% n=67), and remain on par with the provincial average. This number is worth noting as it represents an increase over the previous school year, but remains 6% below the three year rolling average. Of particular note in these results, is overall parent satisfaction (n=8) related to second language learning (62% from 48%) and satisfaction related to the arts and drama (62% and 57% respectfully).

Goal Two – Learners are engaged.

At Banded Peak, we strive to provide engaging, authentic learning experiences which are designed to empower students to seek multiple perspectives, problem solve, think critically, and arrive at answers independently. To accomplish these goals, teachers are provided access to professional learning opportunities, collaborative planning time, shoulder to shoulder opportunities, and school based communities of practice. Teachers are encouraged to approach curriculum instruction from various entry points, ensuring that students are provided a balanced program that includes effective literacy and numeracy programming, inquiry learning, and exposure to the surrounding natural space. We recognize the importance of ensuring that parents play an integral role in the learning process. By encouraging parental involvement on School Council, for Fine Arts Day, through coaching sports teams, organizing clubs, and providing expert advice we hope that all parents feel welcome and valued at Banded Peak . In addition, through our weekly school and classroom blog posts, social media, and newsletters we work to engage parents with the happenings in our building.

The Rocky View Schools' Accountability Pillar Survey suggests that overall stakeholder satisfaction remains relatively high in relation to engagement. Results have increased or remained the same on several measures. However it must be noted that overall satisfaction remains low in relation to how parents are informed about their child's progress and achievement. Despite significant improvements (47% to 66%; with 14% undecided) in these results over the past three years, we remain slightly below the Rocky View Schools average of 76%. Results on this measure are relatively consistent throughout the school and range from 33% to 58% satisfaction on the low end to between 82% and 100% on the high end. Results are also echoed by students, specifically students in Grade Eight, who note low satisfaction in the following areas; knowing how their teacher determines their mark (75%), that they have the information to know how their marks are calculated (68%), and that they are provided the information necessary to improve their work (57%). Finally, despite overall gains in relation to the acquisition of 21st Century Competencies, results remain low for students in Grades Seven (78%) and Eight (70%). Results are also low for this group in relation to the use of real-life and meaningful examples to aid learning (72% and 70%).

Recent APORI survey results vary from the RVS survey and suggest overall improvement on many similar measures; improvements that better align to the school's three year rolling average. These results are reflected by parents of students in both Grades Four to Six and Grades Seven to Eight.

Goal Three – Learners are supported.

Staff at Banded Peak School continue to improve upon program delivery for all students. Over the past few years, much time has been spent on allocating appropriate resources to support the needs of each student. We continue to implement an effective wrap around service model to address the social and emotional needs of all of our students. As well, we continue to conduct a School Resource Group who meet and discuss with teachers any concerns directly related to students in their classrooms. Also, considerable time and resources have been put into building capacity amongst our Learning Support Team to address the increasingly complex needs of students; an effort we are truly proud of.

Results on the Rocky View School's Accountability Pillar Survey suggest an improvement in relation to learners feeling supported at Banded Peak. In particular, it may be noted that results increased from between 6% and 10% on two measures; learners feeling well, safe, valued and respected, and student centred decisions propel achievement. Results however have declined in

relation to the accessibility, individualization, and challenging nature of learning. This is evidenced by low parent satisfaction related to student achieving their IPP goals (53%; 29% undecided), low staff satisfaction with the jurisdiction's ability to meet students' needs (60%), and with the support they receive through RVS' learning specialists and support services (61%). Finally, it should be noted that staff satisfaction remains low (50%; 39% undecided) in relation to the support students receive from community agencies.

Results on the APORI survey suggest that overall satisfaction on many measures has improved over the previous school year. Results however suggest that while overall teacher satisfaction with access to student assessment services for students with learning difficulties has improved to 63% and is in alignment with our three year rolling average, it remains low. Of particular note is teacher sentiment in relation to Professional Development and in-servicing received by the School Division; a measure that has decreased from 83.3% (n=14) to 70.6% (n=17) satisfaction. This is evidenced by overall staff responses related to the following; that professional learning has been focused (71%), has effectively addressed staff professional learning needs (71%), and has contributed significantly to individual professional learning needs (71%).

Appendix A: Rocky View Schools Accountability Pillar

Banded Peak School

Goal	Outcome	Banded Peak			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	3 Year Average	Current	Previous Year	3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	79.50%	81.55%	79.98%	74.98%	74.76%	74.28%	Intermediate	Not Significant	Acceptable
	Learners build 21 st Century competencies (skills & knowledge)	84.43%	80.73%	82.85%	78.85%	78.11%	78.22%	High	Not Significant	Good
	Learners take ownership of their learning	78.26%	84.70%	84.40%	80.05%	80.59%	79.88%	Low	Not Significant	Issue
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	83.20%	78.24%	81.94%	77.74%	78.01%	77.68%	Intermediate	Not Significant	Acceptable
	Innovation and effective practices enrich learning	81.91%	74.16%	80.14%	71.74%	72.37%	72.52%	High	Not Significant	Good
	Partnerships enhance and fuel learning	84.63%	82.42%	84.61%	78.78%	78.34%	78.49%	High	Not Significant	Good
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	85.87%	79.73%	84.03%	79.23%	78.97%	79.25%	High	Not Significant	Good
	Learning is accessible, individualized, and challenging	67.14%	72.35%	73.87%	71.09%	70.87%	70.94%	Low	Not Significant	Issue
	Student-centred decisions propel achievement	78.98%	68.53%	76.13%	72.81%	72.69%	72.72%	High	Significant Improvement	Good

APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR

Student Survey: Comparative Results by Year

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. I feel welcome at school.	Disagree	2%	8%	6%	7%	3%	6%
	Undecided	3%	10%	12%	10%	5%	10%
	Agree	95%	82%	82%	83%	92%	84%
2. Teachers help me when I need it.	Disagree		7%	5%	7%	3%	7%
	Undecided	8%	11%	7%	11%	8%	11%
	Agree	92%	82%	88%	82%	89%	82%
3. Students care about each other at my school.	Disagree	14%	25%	23%	23%	10%	21%
	Undecided	13%	27%	16%	28%	10%	28%
	Agree	73%	49%	61%	50%	80%	51%
4. The staff at my school cares about me.	Disagree	2%	9%	5%	8%	4%	8%
	Undecided	6%	16%	10%	16%	5%	17%
	Agree	92%	75%	85%	76%	91%	75%
5. I feel safe at school.	Disagree	3%	10%	11%	9%	4%	8%
	Undecided	8%	14%	8%	12%	5%	12%
	Agree	90%	77%	82%	79%	91%	80%
6. I am treated fairly by adults in the school.	Disagree	7%	12%	10%	12%	9%	12%
	Undecided	8%	14%	8%	14%	8%	15%
	Agree	86%	73%	82%	74%	82%	73%
7. Students and adults show respect for each other at this school.	Disagree	4%	17%	9%	16%	7%	14%
	Undecided	14%	21%	15%	21%	14%	23%
	Agree	82%	62%	76%	63%	79%	62%
8. I have access to quality technology to support my learning.	Disagree	6%	6%	15%	7%	6%	6%
	Undecided	6%	7%	8%	8%	7%	8%
	Agree	89%	87%	77%	85%	87%	86%
9. The use of technologies at school helps me do my school work better.	Disagree	4%	7%	6%	7%	4%	7%
	Undecided	8%	12%	11%	12%	4%	13%
	Agree	88%	81%	83%	82%	93%	80%
10. Teachers make my class interesting.	Disagree	6%	17%	10%	17%	11%	17%
	Undecided	12%	19%	15%	18%	12%	20%
	Agree	82%	65%	76%	64%	77%	64%
11. I am learning the skills I will need when I leave school.	Disagree	8%	18%	12%	16%	7%	16%
	Undecided	11%	18%	20%	18%	8%	20%
	Agree	81%	64%	68%	65%	86%	64%
12. I can understand the language arts assignments my teachers provide me.	Disagree	6%	9%	6%	9%	10%	8%
	Undecided	13%	13%	14%	14%	11%	14%
	Agree	81%	78%	80%	78%	79%	78%

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
13. I can complete most of my math assignments with confidence.	Disagree	8%	16%	4%	16%	5%	14%
	Undecided	8%	14%	15%	14%	8%	15%
	Agree	84%	69%	81%	70%	86%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	6%	13%	11%	13%	8%	12%
	Undecided	8%	16%	18%	16%	7%	17%
	Agree	87%	71%	71%	71%	85%	70%
15. I understand how my teacher determines my marks.	Disagree	7%	13%	8%	13%	11%	12%
	Undecided	10%	16%	16%	16%	6%	18%
	Agree	83%	71%	76%	71%	83%	70%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	10%	14%	14%	14%	11%	13%
	Undecided	12%	19%	14%	19%	12%	19%
	Agree	78%	67%	72%	66%	77%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	8%	15%	9%	14%	10%	14%
	Undecided	10%	16%	14%	16%	8%	16%
	Agree	82%	70%	77%	69%	83%	70%
18. School staff is helping me to be a better citizen.	Disagree	8%	16%	13%	16%	9%	15%
	Undecided	12%	22%	22%	23%	9%	23%
	Agree	79%	62%	65%	62%	82%	62%
19. I am confident I can succeed in school.	Disagree	6%	10%	10%	9%	6%	9%
	Undecided	10%	13%	10%	13%	5%	13%
	Agree	84%	78%	81%	78%	88%	79%
20. I take responsibility for my learning.	Disagree	2%	4%	4%	4%	1%	4%
	Undecided	10%	9%	7%	9%	4%	9%
	Agree	89%	87%	89%	88%	95%	88%
21. The school helps me to do my very best.	Disagree	5%	13%	11%	12%	11%	11%
	Undecided	10%	19%	13%	18%	10%	19%
	Agree	85%	68%	76%	69%	80%	70%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	4%	12%	11%	12%	9%	11%
	Undecided	10%	20%	15%	20%	8%	21%
	Agree	86%	68%	74%	68%	83%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	4%	12%	11%	12%	7%	12%
	Undecided	10%	15%	16%	15%	5%	15%
	Agree	86%	73%	73%	74%	88%	73%
24. I enjoy learning at schools.	Disagree	11%	22%	16%	21%	12%	20%
	Undecided	14%	19%	18%	19%	10%	19%
	Agree	75%	59%	65%	60%	78%	61%

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
25. My teacher(s) inspires me to learn.	Disagree	11%	18%	16%	18%	14%	18%
	Undecided	12%	21%	20%	21%	11%	22%
	Agree	77%	61%	64%	61%	75%	60%
26. I am happy to go to school.	Disagree	15%	25%	22%	23%	15%	22%
	Undecided	19%	20%	18%	21%	13%	20%
	Agree	67%	55%	60%	56%	72%	58%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	9%	18%	14%	18%	8%	17%
	Undecided	11%	19%	22%	19%	9%	20%
	Agree	80%	63%	64%	62%	82%	63%
28. I feel I have a voice in my education.	Disagree	10%	23%	20%	22%	19%	21%
	Undecided	12%	19%	15%	20%	9%	21%
	Agree	78%	58%	65%	58%	72%	59%
29. I feel safe on the school bus.	Disagree	12%	17%	12%	16%	10%	15%
	Undecided	14%	20%	18%	18%	5%	18%
	Agree	74%	63%	69%	66%	85%	67%
30. Students on my bus show respect for each other.	Disagree	31%	39%	28%	36%	31%	36%
	Undecided	24%	25%	36%	24%	16%	25%
	Agree	45%	36%	36%	40%	52%	39%
31. Discipline and rules on the bus are fair.	Disagree	14%	19%	18%	18%	11%	18%
	Undecided	13%	20%	16%	18%	4%	19%
	Agree	72%	61%	66%	64%	84%	63%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary education.	Disagree	50%	24%	59%	24%	30%	23%
	Undecided	13%	17%	22%	17%	11%	18%
	Agree	38%	60%	19%	59%	59%	60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree	33%	26%	70%	27%	37%	24%
	Undecided	17%	21%	11%	20%	11%	21%
	Agree	50%	54%	19%	53%	52%	56%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree	46%	19%	52%	20%	30%	17%
	Undecided	4%	21%	15%	20%	15%	22%
	Agree	50%	60%	33%	60%	56%	61%

Areas of Strength:

- Substantial improvement noted in relation to students feeling welcomed at school; results indicated an increase of 13% (95% from 82%) over the previous school year
- Improvement noted in relation to students caring about one another; increase of 12% over the previous school year (73% from 61%).
- Improvement noted in relation to students' feeling supported and cared for by staff at the school; increase of 7% over the previous school year (92% vs. 85%)
- Overall student satisfaction related to the variety of approaches teachers use to instruct has improved 16% from last year's result of 71%.
- Overall student satisfaction related to 21st Century Competencies has increased 12% (to 86%) over last year's result of 74%.
- Overall student satisfaction has increased in relation to their teachers teaching them to live a balanced, healthy lifestyle; results show an increase of 16% over the previous school year.

Future Priorities:

- Grade Seven and Grade Eight Student results remain markedly different on many of the measures when compared to their Grade One to Grade Six counterparts. In some situations results vary by upwards of 45%
- Focus on improving results related to students caring about one another in Grade Seven and Eight will be important this school year; whereas results were in the high eighties for students in Grade Six, results dip to the low sixties for students in Grade Eight
- In relation to the teachers making class interesting, results for students in Grade Eight remain low at 64% when compared to students in Grade Seven (75%) and students in Grade Six (87%).
- Results for students in Grade Seven and Eight remain low in relation to their understanding of Language Arts assignments; with results in the low sixties. This is in sharp contrast to students in Grade Four through Six whose results range from 85% to 95%.
- Priority will be given to working to ensure that results for students in Grade Seven and Eight are improved in relation to; the enjoyment of learning (52%), that teachers provide real-life examples (70%), that teachers assist with the acquisition of 21st Century Competencies (70%), and that the school helps student do their very best (48%).

RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	4%	5%	5%	6%	6%	5%
	Undecided	3%	6%		6%	6%	5%
	Satisfied	94%	90%	95%	88%	88%	89%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	12%	9%	17%	11%	29%	10%
	Undecided	12%	18%	14%	19%	6%	18%
	Satisfied	75%	73%	69%	70%	65%	72%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	9%	9%	14%	10%	24%	11%
	Undecided	6%	10%	3%	11%	6%	11%
	Satisfied	85%	81%	83%	79%	71%	79%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	19%	14%	28%	15%	41%	15%
	Undecided	14%	10%	8%	11%	12%	10%
	Satisfied	66%	76%	64%	74%	47%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	12%	10%	16%	10%	29%	10%
	Undecided	11%	8%	3%	8%		9%
	Satisfied	76%	82%	81%	82%	71%	81%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	14%	10%	13%	10%	29%	9%
	Undecided	11%	8%	5%	8%	6%	9%
	Satisfied	75%	82%	83%	82%	65%	82%
7. that your child is interested in learning?	Dissatisfied	12%	10%	11%	10%	12%	10%
	Undecided	7%	9%	5%	8%	18%	9%
	Satisfied	81%	82%	84%	82%	71%	82%
8. with the safety of the school environment?	Dissatisfied	11%	7%	2%	7%	12%	7%
	Undecided	2%	8%	3%	8%	6%	8%
	Satisfied	87%	85%	95%	85%	82%	85%
9. that there is a caring atmosphere at the school?	Dissatisfied	6%	7%	10%	8%	18%	8%
	Undecided	6%	9%		9%	6%	10%
	Satisfied	88%	84%	90%	82%	76%	82%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	9%	8%	14%	9%	18%	8%
	Undecided	7%	9%	3%	8%	6%	9%
	Satisfied	84%	83%	83%	82%	76%	83%
11. that your child is treated fairly by adults at the school?	Dissatisfied	7%	7%	11%	8%	6%	7%
	Undecided	6%	8%	2%	9%	18%	9%
	Satisfied	87%	85%	88%	83%	76%	83%

Areas of Strength:

- The number of parent responses has steadily increased from n=17 during the 2015/16 school year, n=64 during the 2016/17 school year, to a high of n=114 during the 2017/18 school year. The increase in numbers provides a more clear representation of how parents and the community view Banded Peak School.
- Overall satisfaction remains high (94%) in relation to how parents feel when they enter Banded Peak. This is further echoed by overall parent satisfaction related to the safe and caring nature of the school (87%), that students are treated fairly (87%), and that respectful relationships are encouraged (84%)
- Overall parent satisfaction related to the needs of learners drives decision making has improved by 11%, from 59% the previous school year to 70% during the 2017/2018 school year. This marks a three year high in relation to this measure.
- Overall parent satisfaction related to their child's interest in learning remains high at 81%; this number represents continued growth over results reflected in the 2015/16 school year (65%)

Future Priorities:

- In relation to overall response regarding how the school informs parents of their child's progress, results remain lower than anticipated at a satisfaction rate of 66%; this represents an increase of 2% over the previous school year and an improvement of 20% over the 2015/16 school year. However, results continue to be markedly lower than the Rocky View School average of 76%. This trend is consistent beginning in Grade One.
- Overall parent satisfaction related to their child's ability to demonstrate appropriate numeracy skills has decreased by 8% over the previous school year. This number is consistent beginning in Grade Five.
- Despite success in many grades, satisfaction related to student/parent/teacher relationships remains low in Grades Seven and Eight. In particular it can be noted that satisfaction drops to 42% in relation to the treatment of students, 50% in relation to the caring atmosphere, and 58% in relation to the safety of the school environment.

RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied	12%	8%	16%	7%	4%	6%
	Undecided	12%	7%	12%	7%	4%	7%
	Satisfied	76%	86%	72%	87%	92%	87%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	16%	14%	24%	13%	16%	12%
	Undecided	12%	13%	8%	12%		14%
	Satisfied	72%	74%	68%	75%	84%	74%
3. with the safety of the school / workplace environment?	Dissatisfied	8%	4%	16%	4%		3%
	Undecided		6%		4%		4%
	Satisfied	92%	91%	84%	92%	100%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied	8%	7%	32%	7%		4%
	Undecided	8%	6%		6%	4%	7%
	Satisfied	84%	87%	68%	87%	96%	88%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	8%	8%	16%	8%		7%
	Undecided	8%	7%	20%	6%	8%	7%
	Satisfied	84%	86%	64%	86%	92%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	12%	11%	4%	8%	8%	9%
	Undecided	12%	11%	24%	10%	12%	12%
	Satisfied	76%	78%	72%	83%	80%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied	8%	10%	4%	10%	4%	12%
	Undecided		7%	12%	6%	8%	9%
	Satisfied	92%	83%	84%	85%	88%	80%
8. that your school/site is a good place to work?	Dissatisfied	8%	5%	20%	6%		4%
	Undecided	4%	5%	8%	7%	4%	6%
	Satisfied	88%	89%	72%	87%	96%	90%
9. with the involvement of parents within the school community?	Dissatisfied	8%	12%	8%	10%		10%
	Undecided	4%	16%	8%	14%		15%
	Satisfied	88%	73%	83%	77%	100%	75%
10. that the needs of learners drive decision-making at the this school?	Dissatisfied	8%	9%	25%	10%		8%
	Undecided	8%	12%	17%	10%	8%	13%
	Satisfied	84%	79%	58%	80%	92%	79%
11. that students are treated fairly by adults at the school?	Dissatisfied	4%	2%	17%	2%		1%
	Undecided		3%	4%	3%		4%
	Satisfied	96%	95%	79%	94%	100%	94%
12. that the school staff is helping students to become good citizens?	Dissatisfied	4%	3%	8%	3%		3%
	Undecided	4%	5%	4%	5%		5%
	Satisfied	92%	93%	88%	92%	100%	92%

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
13. that students enjoy learning at school?	Dissatisfied	4%	3%	13%	2%		3%
	Undecided	8%	8%	8%	7%		8%
	Satisfied	88%	89%	79%	90%	100%	90%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	36%	24%	25%	21%	8%	20%
	Undecided	4%	17%	21%	15%	4%	16%
	Satisfied	60%	59%	54%	64%	88%	64%
15. that students have access to instruction that meets their needs?	Dissatisfied	16%	8%	21%	10%		10%
	Undecided		10%	8%	8%	4%	10%
	Satisfied	84%	82%	71%	82%	96%	80%
16. that staff at your school builds positive relationships with parents?	Dissatisfied	8%	2%	4%	2%		1%
	Undecided		7%	13%	7%		8%
	Satisfied	92%	91%	83%	92%	100%	90%
17. that staff at your school builds partnerships with the community?	Dissatisfied	8%	3%	8%	3%		3%
	Undecided		11%	4%	12%		11%
	Satisfied	92%	86%	88%	85%	100%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	8%	5%	8%	5%		5%
	Undecided	8%	11%	4%	11%		12%
	Satisfied	84%	84%	88%	83%	100%	83%
19. that the school has a student-centered focus?	Dissatisfied	8%	3%	21%	4%		2%
	Undecided	4%	6%		6%	4%	7%
	Satisfied	88%	90%	79%	90%	96%	91%
20. that students take responsibility for their learning?	Dissatisfied	16%	19%	8%	19%		20%
	Undecided	12%	17%	4%	17%	4%	18%
	Satisfied	72%	64%	88%	64%	96%	62%
21. with the involvement of parents in their child's education?	Dissatisfied	11%	16%	7%	14%		16%
	Undecided	6%	14%		12%		15%
	Satisfied	83%	70%	93%	73%	100%	69%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	33%	22%	14%	22%		22%
	Undecided	6%	16%	14%	14%		15%
	Satisfied	61%	63%	71%	63%	100%	63%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied		3%		2%		3%
	Undecided	11%	5%		5%		7%
	Satisfied	89%	93%	100%	93%	100%	90%
24. that student assessment information is used to help improve instruction?	Dissatisfied	11%	3%	7%	2%		3%
	Undecided	11%	7%	7%	6%		10%
	Satisfied	78%	91%	86%	92%	100%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	11%	17%	7%	19%	6%	21%
	Undecided		11%	7%	11%	6%	14%
	Satisfied	89%	72%	86%	70%	89%	65%

		2017/18		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	11%	17%	7%	19%	6%	20%
	Undecided	17%	16%	14%	15%	11%	19%
	Satisfied	72%	67%	79%	66%	83%	61%
27. that student assessment information is used to help improve student performance?	Dissatisfied	17%	3%	7%	3%		5%
	Undecided	11%	9%	7%	8%		11%
	Satisfied	72%	88%	86%	89%	100%	84%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied		5%		6%		7%
	Undecided	17%	9%		9%		12%
	Satisfied	83%	85%	100%	85%	100%	80%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	11%	12%	14%	11%	6%	13%
	Undecided	28%	17%	21%	18%	6%	19%
	Satisfied	61%	71%	64%	71%	89%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied	17%	2%	7%	3%		4%
	Undecided	6%	8%	7%	7%		9%
	Satisfied	78%	91%	86%	90%	100%	87%
31. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Dissatisfied		4%		4%		5%
	Undecided	11%	11%	21%	10%		14%
	Satisfied	89%	85%	79%	86%	100%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied	11%	9%		12%		10%
	Undecided	39%	25%	21%	23%	6%	27%
	Satisfied	50%	66%	79%	65%	94%	63%

Areas of Strength:

- Significant improvement has been noted in relation to the nature of the work place with an overall satisfaction rate of 88%; an improvement of 16% over the previous school year and a further alignment with the school's rolling average
- Significant improvement noted in relation to the needs of learners driving decision making at Banded Peak. Results indicated an increase of 26% over the previous school year.
- Significant improvement noted in relation to the safe and caring school environment at Banded Peak. Results indicate an increase of 16% over the previous school year. The same is true in relation to respectful relationships between staff and amongst students; where an increase of over 18% may be noted.

Future Priorities:

- The need for improvement in relation to staff feeling that they are part of a learning community (76%) and staff feeling that they are involved in decision-making (72%) will be an important focus for the school year.
- A focus on staff professional development will be an essential focus for the coming school year with 76% of staff noting their overall satisfaction
- Improving student access to RVS learning specialists and support services will be an important focus for our Learning Support Team this coming school year; this in light of an overall decrease of 10% from the previous school year. This will be coupled with providing improved supports in school to assist teachers in the design and implementation of individual program plans.

APPENDIX C: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure	Banded Peak School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.1	81.3	90.1	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	81.5	75.9	82.4	81.8	81.9	81.7	High	Maintained	Good
	Education Quality	91.9	85.6	91.0	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	*	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
	PAT: Acceptable	79.7	86.3	87.4	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	18.6	25.6	33.0	19.9	19.5	19.2	Intermediate	Declined	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	76.3	69.6	81.4	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	85.4	78.2	85.3	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	86.3	74.9	80.3	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	78.6	74.3	83.2	80.3	81.4	80.7	High	Maintained	Good

APPENDIX D: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2013/14		2014/15		2015/16		2016/17		2017/18		Target 2017/18
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	94.3	88.6	96.3	89.0	92.6	89.5	81.3	89.5	90.1	89.0	92
Program of Studies	87.2	80.7	87	81.5	84.4	81.9	75.9	81.9	81.5	81.8	82
Education Quality	92.4	89.4	94.5	89.8	92.9	90.1	85.6	90.1	91.9	90.0	92
Access to Services	67.1	71.6*	70.4	71.7*	72	72.7*	60.6	73.2*	69	72.8*	70
Work Preparation	74.6	79.7	91.7	80.3	82.9	82.6	69.6	82.7	76.3	82.4	77
Citizenship	92.0	82.5	91.1	83.4	86.6	83.9	78.2	83.7	85.4	83.0	87
Parental Involvement	86.3	79.7	81.2	80.3	84.7	80.9	74.9	81.2	86.3	81.2	86
School Improvement	84.6	80.0	91.5	80.6	84	81.2	74.3	81.4	78.9	80.3	80
Professional Learning	100	81.0*	100	82.4*	100	83.9*	83.3	84.5*	70.6	84.2*	80

*Found under ACOL Measure in APORI Report

Areas of Strength:

- Very positive results related to “Parental Involvement” where an increase of 11% over the previous school year can be noted.
- Overall satisfaction remains high in relation to Safe and Caring Schools; marked by an increase of 9% over the previous school year.
- Results related to “Program of Studies” have increase 6% over previous school year and are once again in line with four year rolling average. This positive result is further echoed by an increase in overall satisfaction related to “Education Quality” where an increase of 6% may be noted.
- Results related to “Access to Services” is more closely aligned with Provincial average and is up over 8% over previous year's results. Further, results reflect an improved alignment to the school's 5 year rolling average

Future Priorities:

- Survey results related to divisional Professional Learning have decreased to a five year low and reflect a decrease of over 13% from the previous school year.
- Despite increases in overall satisfaction (78.9%) related to “School Improvement” results remain slightly lower than the provincial average of 80.3%
- Despite an increase of 6.45 over the previous school year, results related to “Work Preparation” remain lower than anticipated.

APPENDIX E: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6:											
Acceptable Standard:	93.9	81.9	91.9	82.8	82.9	81.9	100	82.5	83.7	83.5	85
Standard of Excellence:	33.3	17.6	35.1	35.1	20.4	17.6	24.2	19.2	18.6	17.9	20

PROVINCIAL RESULTS MATHEMATICS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6:											
Acceptable Standard:	93.5	73.5	89.2	73.3	87.9	87.7	81.6	73.0	69.8	72.9	75
Standard of Excellence:	45.2	15.4	32.4	14.1	33.3	14.0	23.7	14.5	7.0	14.0	25

PROVINCIAL RESULTS SCIENCE:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	93.9	75.9	81.1	76.4	93.9	78.0	92.1	76.7	83.7	78.8	85
Standard of Excellence:	38.7	24.9	45.9	25.3	39.4	27.1	34.2	25.8	34.9	30.5	35

PROVINCIAL RESULTS SOCIAL STUDIES:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	90.3	70.4	81.1	69.8	78.8	71.4	91.9	70.5	81.4	75.1	85
Standard of Excellence:	25.8	16.6	43.2	18.1	33.3	22.0	27.0	18.9	14.0	23.3	25

Areas of Strength:

- Both the acceptable standard and the standard of excellence remain high in Language Arts with both results surpassing the Provincial Standard
- Both the acceptable standard and the standard of excellence remain high in Science with both results surpassing the Provincial Standard

Future Priorities:

- Student results (Acceptable/Standard of Excellence) on the Grade 6 Math Provincial Achievement Test are markedly lower than anticipated and represent a four year low for Banded Peak.
- The standard of excellence in Social Studies has decreased to a four year low; this from a high of 43.2% during the 2014/15 school year

- The Acceptable Standard for Social Studies, while high and surpassing the Provincial Standard by 6%, represents an decrease of 10% over the previous year's results; it does however remain in line with the school's three year rolling average


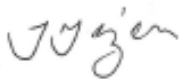
ANNUAL RESULTS REPORT (2017/18) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	October 17 th , 2018
School Council	<input checked="" type="checkbox"/>	October 17 th and November 28 th , 2018

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.

	December 7 th , 2018
Principal Signature	Date
	December 7 th , 2018
School Council Chair Signature	Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.

Superintendent of Schools

Date