



Banded Peak SCHOOL

2016-2017 Annual Report
October 2017

MESSAGE FROM SCHOOL PRINCIPAL

Banded Peak is nestled in the shadows of beautiful Kananaskis Country with the soaring mountains to the west and the rolling foothills to the south and to the east. At Banded Peak we are a safe and nurturing community who engage and challenge learners to think, to take risks, to collaborate, and to become confident, independent, lifelong learners who contribute as resilient caring, and globally-minded citizens. Students at Banded Peak engage in diverse programming to enable them to become self-directed, innovative, and ecologically intelligent and entrepreneurial.

Teachers at Banded Peak School work to provide learning opportunities that both challenge and motivate students to learn. Students experience the curriculum from kindergarten through to grade eight with teachers who seek to provide real-life, authentic learning opportunities. Opportunities which allow students the occasion to be active participants in their learning, to converse with local business and community stakeholders and experts, and to experience our wondrous, natural spaces, both adjacent to the school or surrounded by the towering peaks of the Rocky Mountains.

As we review our school's performance through the development of our Annual Results Report (SARR) we recognize that while our overall results in many areas are positive, there are a number of areas upon which we can continue to improve. We continue to be pleased with overall satisfaction in the RVS Goal One related to learners being successful. In particular, satisfaction related to learners being literate and numerate (81.55%) and learners taking ownership over their learning (84.70%) remains high. In addition, we are pleased with the overall satisfaction of stakeholders in relation to the use of partnerships to enhance and fuel learning (84.42%). We recognize as well that there are areas upon which we will need to improve upon in the coming school year. Of particular note is the overall satisfaction of RVS goal three related to learners being supported. Whereby in the previous two years the school had demonstrated growth, the 2016 survey results suggest a decline in overall satisfaction in each of the three measures; learners are well, safe, valued and respected (79.73%), learning is accessible (72.35%), and student centered decisions propel achievement (68.53%). These results are further echoed by APORI results which suggest that overall school improvement has decreased over the previous school year. Upon further analysis of our overall results it is apparent that continued focus should be placed on ensuring that students have the shoulder to shoulder, in class support they require to demonstrate success, that we continue to seek out and implement researched based techniques to improve student learning and student engagement, and that we work diligently to improve the communication of student learning to parents in a timely manner.

We are excited about the opportunities and challenges that each school year affords us. We look forward to working collaboratively with our community partners, parents, students, and teachers to continue to improve teaching and learning at Banded Peak School; the "gem in the woods".

Sincerley,
Simon Pols and Darryll Pedersen
Banded Peak Administrative team

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

Through the use of authentic, balanced, and challenging learning experiences and strategic, research based approaches to teaching, we endeavor to provide each child the opportunity to demonstrate success and achieve individual excellence at Banded Peak School. We continue to work with community partners and local experts to provide rich, learning opportunities for our students in an effort to improve their acquisition of 21st Century competencies. Through this work, we believe that student engagement and ownership of learning will be enhanced. In addition, we continue to examine opportunities to improve program delivery in the areas of literacy and numeracy. To this end, we continue to enrich our school based “Book Clubs” modeled around a Response to Intervention (RTI) model with a focus on improving reading, writing, and comprehension.

Recent survey results on Rocky View Schools’ Accountability Pillar Survey indicate overall satisfaction with the opportunities for students to demonstrate success at Banded Peak School. In relation to literacy and numeracy 81.55% of respondents (n=236) indicated overall satisfaction with programming. Of particular note is overall parent satisfaction (n=64) with the ability of their child to demonstrate reading and writing skills (83%) and satisfaction with numeracy skills (83%). This represents an increase over subsequent years of +/- 20% and is in alignment with other Rocky View Schools. This number increases as grades decrease with overall satisfaction of parents in primary grades ranging between 86% and 100%. In addition, staff satisfaction (n=25) in relation to the demonstration of grade level literacy skills remains high at 86%. Parent satisfaction remains high in relation to the acquisition of 21st Century competencies with 80.73% of respondents (n=236) pleased with the school’s performance. This is further supported by overall parent (n=64) satisfaction of 78%, up from 65% during the 2015-2016 school year, and staff satisfaction of 100% (n=25). Finally, overall satisfaction related to student ownership over learning remains high at 84.70% (n=236) with 77% of parents, 89% of students, and 88% of teachers in support.

Results on the Alberta Government Accountability Pillar Overall Survey (APORI) indicate student achievement remains quite high on annual Provincial Achievement Tests. This year students scored 86.3% in acceptable range and 25.6% in the excellence range. These results surpass the provincial standard by 13% and 6% respectfully. Of particular note is student achievement on the grade six mathematics PAT where students achieved 81.6% in acceptable standard and 23.7% in the standard of excellence, thereby surpassing the provincial standards by 5% and 10% respectfully. In relation to the quality of education at Banded Peak, results reflect overall satisfaction at 85.6% (n=101). Of these respondents, 95.2% of teachers (n=14), 91.9% of students (n=57), and 69.6% of parents (n=21) are pleased with the quality of education that students are receiving. In addition, students across the grades indicate overall satisfaction with the education they are receiving at Banded Peak with students in grades four and seven indicating 97% satisfaction.

Goal Two – Learners are engaged.

At Banded Peak School, we endeavor to provide opportunities for our student to take ownership for and to become actively engaged in their learning. Students are challenged by way of diverse

programming and diverse learning opportunities. They are taught to ask questions, seek answers, and challenge convention. From our youngest learners to our most senior students, we strive to instill the importance of lifelong learning, becoming engaged in the learning process, and making meaningful, thought provoking contributions. Our work is supported throughout the school by expert teachers, a collaborative team environment, community experts, and through continued access to Rocky View Schools' Learning Department. In addition, we work diligently to ensure that all students demonstrate and espouse to maintain a high standard of academic excellence.

Recent survey results on Rocky View Schools' Accountability Pillar Survey suggest overall satisfaction with student engagement at Banded Peak. Results suggest that 78.24% of respondents are satisfied with the real-world, hands-on learning experience provided to students. Of these respondents (n=236), 76% of students (n=147) believe that teachers make class interesting; with the highest responses being noted by students in grades four through six. This is further echoed by parents (n=64) who indicate overall satisfaction (84%) with their child's interest in school and satisfaction their child's enjoyment of school (78%). Satisfaction related to innovative and effective practices remains in alignment with other Rocky View Schools at 74.16%. While down from the previous school year, parent satisfaction with the use of a variety of ways to teach children has improved slightly from 82% in 2015/16 to 84% in 2016/17. Furthermore, staff satisfaction with their ability to provide innovative practice, and introduce elements of inquiry remains high at 79% (n=25). This is further echoed by overall staff satisfaction with their ability to introduce project based learning to facilitate inter-disciplinary practice (79%). Finally, overall satisfaction with the school's ability to utilize partnerships to enhance and fuel learning remains high at 84.42% (n=236). This is supported by student satisfaction, particularly in grades four through 6, which suggests that their teachers use real-life, meaningful examples to help students learn (84.7%) and that teachers are using a variety of ways to help them learn (82.3%). In addition, parental support remains high with 84% of parents satisfied with the school's ability to establish community partnerships; a number which increases to 100% in grades two and five.

Results on the APORI survey continue to suggest that parents are satisfied with the level of student engagement at Banded Peak. Results indicate that 78.2% (n=101) of respondents believe that students are provided opportunities to demonstrate active citizenship. In particular, 92% of parent respondents in grade seven and 89% of grade four responded favorably to questions regarding the involvement of activities that help the community. This is further echoed by 94% (n=34) of students in grade four who responded favorably. In addition, results on the APORI suggest that parents (83%), students (94%), and teachers (93%) believe that students are encouraged to do their best while at school.

Goal Three – Learners are supported.

Students at Banded Peak School are provided the resources, tools, and services to meet their individual, social, emotional and learning needs. Through the development of an overarching system of supports, both throughout the school and the school division, students have access to timely support to ensure success. Staff at Banded Peak recognize the importance of providing opportunities for students to experience school in a variety of ways to ensure the development of the whole child. Students throughout the school may participate in activities such as our "House Teams", band, various sports teams, or they may choose to join a number of clubs ranging from Running Club to Climbing Club, or HACT (Highly Advanced Computer Team), our new technology Club. These activities provide students with new and exciting outlets, which facilitate social development and heighten awareness and appreciation of school culture. In addition, our Learning

Support Team, comprised of administration, a Child Development Advisor (CDA), an Early Literacy Teacher, and our Learning Support Teacher work diligently to provide for the well-being of all students at Banded Peak. Through weekly School Resource Group meetings, access to RVS' Multidisciplinary Team (MST), and through regular classroom visits and observations we are working to develop a cohesive and comprehensive approach.

Recent survey results on Rocky View Schools' Accountability Pillar Survey suggest overall satisfaction with the school's ability to support all learners. Of particular note is overall satisfaction with the school's ability to provide an environment where learners are well, safe, valued, and respected. While the overall satisfaction has decreased, Banded Peak remains on par with other Rocky View Schools at 80% satisfaction (n=236). This is further echoed by overall student satisfaction related to staff caring about them at 85% (n=64), that they feel safe at school at 82%, and that they are treated fairly by staff at 82%. These numbers improve when they are assessed by grade level with students in grades four through six responding on average between 88% and 100%. Furthermore, parent satisfaction has improved in regards to the safety of the school environment from 82% in the previous survey to 95% (n=64) satisfaction this school year. In regards to the school having a caring environment, parent satisfaction remains high at 90%, an increase over the previous school year's result of 76%. Finally, in relation to the treatment of their child, parents responded with 88% satisfaction, an increase of 12% over the previous school year.

Recent results on the APORI survey suggest that overall satisfaction with the ability of the school to provide a safe and caring learning environment is favorable at 81.3%, with a rolling average of 90.15%. Of particular note is overall satisfaction by parents (n=21) that teachers at Banded Peak care about their child (90%) and students who suggest that teachers care about them (91% n=34). This is further supported by teachers who suggest an overall satisfaction rate of 93% in relation to the safety of students within the school.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Through hard work, determination, and with the support of our school staff, students at Banded Peak “strive to be the best that [they] can be”. Their individual success is in part supported by the school’s commitment to build a strong foundation in both literacy and numeracy for each child. Through the ongoing allocation of additional funds and resources to our literacy program, and ongoing professional development with our teachers, we are working to establish a consistency throughout the school. Evidence of this work may be seen throughout by way of our Early Literacy Program, our “Book Clubs” in grades one through six, and our Guided Reading and Guided Writing Programs in Grades seven and eight. In addition, staff at Banded Peak continue to individualize programming for each student; respecting their interests, their passions, and their abilities. We are encouraged by the overall satisfaction related to the success of learners on both the Rocky View Schools’ Accountability Pillar Survey and the APORI survey. However, we recognize the importance of continued improvement.

Recent survey results on Rocky View Schools’ Accountability Pillar Survey suggest overall satisfaction in relation to the success of learners. However, results indicate an overall decrease on average from the previous school year. Despite growth in the area of numeracy and literacy by 2.65% (n=234), satisfaction related to the building of 21st Century competencies and students taking ownership over their learning has decreased. In relation to 21st Century competencies, students indicate a decrease in overall satisfaction by 9% to 73%, with access to technology to support learning 77% of students (n=147) are satisfied, and 71% of students are satisfied with the various ways that teachers help them learn. Of interest is the change in overall satisfaction across the various grades. On average responses by students in grades four through six for the above questions ranged between 81% and 100%. Responses by students in grade seven and eight ranged between a low of 46% and a high of 79%.

In addition, overall satisfaction decreased by 5.54%, to 84.70% (RVS) in relation to learners taking ownership over their learning. Survey results suggest that students, parents, and teachers believe that addition work can be done to encourage student success; in particular, as it relates to student achievement. While overall parent satisfaction with the information they are receiving from the school regarding their child’s achievement has improved to 64% from 47% last school it is markedly lower than we would like to see. This is further compounded by results that suggest an overall satisfaction of 72% with the school’s ability to provide feedback to assist in a child’s ability to improve. In contrast is teacher satisfaction (88%) related to the above measure. Of particular note is teacher satisfaction with the overall ability of the school division to assist schools in meeting the needs of students. Where last year this measure was 88%, this year overall satisfaction dropped by 34% to 54%.

Survey results on the APORI suggest as well that overall satisfaction with the broad range of program offered to students including the fine arts, CTF, and physical education has decreased over the past year. While the three-year rolling, average remains high at 82.4%, parental satisfaction decreased to 71.7% this school year, while student satisfaction decreased to 66% from 77% the year before. However, when asked about the variety of subjects available to their child at school, 85% of parental responses (n=20) responded favorably. Upon further investigation, concern lay in the areas of drama (43%), computers (73%), art (67%), and access to a second

language (48%). Finally, in relation to the overall quality of education at Banded Peak, some parents suggest a decrease in their levels of satisfaction (67% n=20).

Goal Two – Learners are engaged.

At Banded Peak, we strive to provide student with engaging, authentic learning experiences which are designed to empower students to seek multiple perspectives, problem solve, think critically, and arrive at their answers independently. To accomplish these goals, teachers are provided access to professional learning opportunities, collaborative planning time, shoulder to shoulder opportunities, and divisional communities of practice and support. Teachers are encouraged to approach curriculum instruction from various entry points, ensuring that students are provided a balanced program that includes effective literacy and numeracy programming, inquiry learning, and exposure to the surrounding natural space. We recognize the importance of ensure that parents play an integral role in the learning process. By encouraging parental involvement on School Council, for Fine Arts Day, through coaching sports teams, organizing clubs, and providing expert advice we hope that all parents can find an entry point to the building. In addition, through our weekly school and classroom blog posts, social media, and newsletters we work to engage parents with the happenings in our building.

Overall satisfaction on both the Rocky View Schools Accountability Pillar Survey and the APORI remains positive. In particular, satisfaction related to the use of partnerships to enhance and fuel learning remains on par with the previous year at 84.42% satisfaction. Of note however are the average responses to the use of real-world, hands-on learning experiences (78.24%) and the use of innovation and effective practices to enrich learning (74.16%). These numbers have decreased by a margin of roughly 8% over the previous school year. In particular, is satisfaction in grades seven and eight where students respond to correlating questions at an average of 50 to 60%. This is in contrast to student satisfaction in grades four through six where responses range between 88% and 97%. In addition, overall parent satisfaction remains high with 75% of respondents pleased with the school's ability to inspire their child and 84% of respondents suggesting that their child is interested in learning; an improvement of 10% over the previous school year.

Results on the APORI survey suggest that overall satisfaction has declined in relation to student engagement. While results suggest that the curriculum is challenging (94% n=101), students and parents indicate that the work is only somewhat interesting; with parents responding with 67% (n=21) satisfaction and students with 63% (n=32).

Goal Three – Learners are supported.

Staff at Banded Peak School have been working to improve upon program delivery for all students. Over the past two years, much time has been spent on allocating appropriate resources to support the needs of each of our students. We are working to introduce an effective wrap around service model to address social and emotional needs for all students, we continue to provide a School Resource Group whose responsibility it is to meet and discuss with teachers those concerns directly related to the classroom, and we continue to improve upon our delivery of our "Book Clubs" to support reading, writing, and comprehension. In addition, considerable time and resources have been spent building capacity amongst our Learning Support Team to address the increasingly complex needs of students; an effort we are very proud of.

Results on both the Rocky View Survey and the APORI indicate an overall decrease in the level of satisfaction amongst stakeholders. While satisfaction related to safe, valued, and respected remains high at 79.73% (n=234), it is markedly lower than the previous school year of 86.50%. In addition, overall satisfaction with the accessibility of learning has dropped by 9.77% to 72.35% and that student-centered decisions propel achievement has decreased by to 68.53% from 80.87%. These results are further echoed by teacher satisfaction of 58% related to the needs of learners driving decisions, the resources and support provided by the division to assist in meeting student needs (54%), and with the support student receive by RVS specialists and support services (71%). In contrast is parent satisfaction (72%) with the overall ability of the school to help their child achieve their IPP goals; an increase of 12% over the previous school year and that their child has access to instruction that meets their instructional needs (77%).

Results on the APORI survey suggest that overall satisfaction has declined over the past school year in relation to the measure of safe and caring schools. While the overall results suggest 81.3% of respondents are satisfied, a closer examination indicates that parental support (n=21) has dropped from 93.7% in 2016 to 75.3% in 2017. This is in contrast to teacher satisfaction at 88.2% (n=14) and student satisfaction at 80.6% (n=66). In addition, the APORI indicates that parental support regarding accessibility, effectiveness, and efficiency of programs and services for students in the community has decreased overall. Results indicate that parental satisfaction (n=21) has decreased to 45.2% from 62.1% the previous school year. In addition, teacher satisfaction has decreased to 67.1% from 82.9% the previous school year. These results are further supported by overall teacher (n=14) results which suggest a decrease in overall satisfaction regarding timely student assessments (57%) and timely support (71%).

Appendix A: Rocky View Schools Accountability Pillar

Rocky View Schools Accountability Pillar

Goal	Outcome	Banded Peak			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	Previous 3 Year Average	Current	Previous Year	Previous 3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	81.55%	78.90%	N/A	74.76%	73.09%	N/A	High	Not Significant	Good
	Learners build 21 st Century competencies (skills & knowledge)	80.73%	83.39%	N/A	78.11%	77.71%	N/A	Intermediate	Not Significant	Acceptable
	Learners take ownership of their learning	84.70%	90.24%	N/A	80.59%	78.99%	N/A	High	Not Significant	Good
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	78.24%	84.38%	N/A	78.01%	77.28%	N/A	Intermediate	Not Significant	Acceptable
	Innovation and effective practices enrich learning	74.16%	84.33%	N/A	72.37%	73.44%	N/A	Intermediate	Significant Decline	Issue
	Partnerships enhance and fuel learning	84.42%	86.76%	N/A	78.34%	78.36%	N/A	High	Not Significant	Good
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	79.73%	86.50%	N/A	78.97%	78.33%	N/A	Intermediate	Not Significant	Acceptable
	Learning is accessible, individualized, and challenging	72.35%	82.12%	N/A	70.87%	70.85%	N/A	Intermediate	Significant Decline	Issue
	Student-centred decisions propel achievement	68.53%	80.87%	N/A	72.69%	72.65%	N/A	Low	Significant Decline	Concern

APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. I feel welcome at school.	Disagree	6%	7%	3%	6%
	Undecided	12%	10%	5%	10%
	Agree	82%	83%	92%	84%
2. Teachers help me when I need it.	Disagree	5%	7%	3%	7%
	Undecided	7%	11%	8%	11%
	Agree	88%	82%	89%	82%
3. Students care about each other at my school.	Disagree	23%	23%	10%	21%
	Undecided	16%	28%	10%	28%
	Agree	61%	50%	80%	51%
4. The staff at my school cares about me.	Disagree	5%	8%	4%	8%
	Undecided	10%	16%	5%	17%
	Agree	85%	76%	91%	75%
5. I feel safe at school.	Disagree	11%	9%	4%	8%
	Undecided	8%	12%	5%	12%
	Agree	82%	79%	91%	80%
6. I am treated fairly by adults in the school.	Disagree	10%	12%	9%	12%
	Undecided	8%	14%	8%	15%
	Agree	82%	74%	82%	73%
7. Students and adults show respect for each other at this school.	Disagree	9%	16%	7%	14%
	Undecided	15%	21%	14%	23%
	Agree	76%	63%	79%	62%
8. I have access to quality technology to support my learning.	Disagree	15%	7%	6%	6%
	Undecided	8%	8%	7%	8%
	Agree	77%	85%	87%	86%
9. The use of technologies at school helps me do my school work better.	Disagree	6%	7%	4%	7%
	Undecided	11%	12%	4%	13%
	Agree	83%	82%	93%	80%
10. Teachers make my class interesting.	Disagree	10%	17%	11%	17%
	Undecided	15%	18%	12%	20%
	Agree	76%	64%	77%	64%
11. I am learning the skills I will need when I leave school.	Disagree	12%	16%	7%	16%
	Undecided	20%	18%	8%	20%
	Agree	68%	65%	86%	64%
12. I can understand the language arts assignments my teachers provide me.	Disagree	6%	9%	10%	8%
	Undecided	14%	14%	11%	14%
	Agree	80%	78%	79%	78%

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
13. I can complete most of my math assignments with confidence.	Disagree	4%	16%	5%	14%
	Undecided	15%	14%	8%	15%
	Agree	81%	70%	86%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	11%	13%	8%	12%
	Undecided	18%	16%	7%	17%
	Agree	71%	71%	85%	70%
15. I understand how my teacher determines my marks.	Disagree	8%	13%	11%	12%
	Undecided	16%	16%	6%	18%
	Agree	76%	71%	83%	70%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	14%	14%	11%	13%
	Undecided	14%	19%	12%	19%
	Agree	72%	66%	77%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	9%	14%	10%	14%
	Undecided	14%	16%	8%	16%
	Agree	77%	69%	83%	70%
18. School staff is helping me to be a better citizen.	Disagree	13%	16%	9%	15%
	Undecided	22%	23%	9%	23%
	Agree	65%	62%	82%	62%
19. I am confident I can succeed in school.	Disagree	10%	9%	6%	9%
	Undecided	10%	13%	5%	13%
	Agree	81%	78%	88%	79%
20. I take responsibility for my learning.	Disagree	4%	4%	1%	4%
	Undecided	7%	9%	4%	9%
	Agree	89%	88%	95%	88%
21. The school helps me to do my very best.	Disagree	11%	12%	11%	11%
	Undecided	13%	18%	10%	19%
	Agree	76%	69%	80%	70%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	11%	12%	9%	11%
	Undecided	15%	20%	8%	21%
	Agree	74%	68%	83%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	11%	12%	7%	12%
	Undecided	16%	15%	5%	15%
	Agree	73%	74%	88%	73%
24. I enjoy learning at schools.	Disagree	16%	21%	12%	20%
	Undecided	18%	19%	10%	19%
	Agree	65%	60%	78%	61%
25. My teacher(s) inspires me to learn.	Disagree	16%	18%	14%	18%
	Undecided	20%	21%	11%	22%
	Agree	64%	61%	75%	60%

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
26. I am happy to go to school.	Disagree	22%	23%	15%	22%
	Undecided	18%	21%	13%	20%
	Agree	60%	56%	72%	58%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	14%	18%	8%	17%
	Undecided	22%	19%	9%	20%
	Agree	64%	62%	82%	63%
28. I feel I have a voice in my education.	Disagree	20%	22%	19%	21%
	Undecided	15%	20%	9%	21%
	Agree	65%	58%	72%	59%
29. I feel safe on the school bus.	Disagree	12%	16%	10%	15%
	Undecided	18%	18%	5%	18%
	Agree	69%	66%	85%	67%
30. Students on my bus show respect for each other.	Disagree	28%	36%	31%	36%
	Undecided	36%	24%	16%	25%
	Agree	36%	40%	52%	39%
31. Discipline and rules on the bus are fair.	Disagree	18%	18%	11%	18%
	Undecided	16%	18%	4%	19%
	Agree	66%	64%	84%	63%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary education.	Disagree	59%	24%	30%	23%
	Undecided	22%	17%	11%	18%
	Agree	19%	59%	59%	60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree	70%	27%	37%	24%
	Undecided	11%	20%	11%	21%
	Agree	19%	53%	52%	56%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree	52%	20%	30%	17%
	Undecided	15%	20%	15%	22%
	Agree	33%	60%	56%	61%

Areas of Strength:

- Overall satisfaction remains high in relation to the safety and wellbeing of students at Banded Peak with 85% of respondents indicating that staff care about them, 82% indicating that they feel treated fairly, and 88% indicating that teachers are available for assistance when they require it.
- Overall satisfaction related to how marks are determined and what is expected when it comes to assignments in both math (81%) and language arts (80%).
- Overall satisfaction with student ability to succeed in school (81%) and that students take responsibility for their learning (89%)

Future Priorities:

- Overall student satisfaction for the 2016-2017 school year was quite low. Of particular note is how students care about one another (61%), that they are happy to go to school (60%), and that they enjoy learning at school (65%).
- Overall satisfaction is lower than anticipated in the area of assessment and the communication of learning. Students noted lower satisfaction related to the feedback they received to improve their learning (77%) and how their marks are calculated (72%)
- Of particular note is satisfaction expressed by students related to the enjoyment of learning. Students noted overall satisfaction of 65% down from the previous school year of 78%

RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	5%	6%	6%	5%
	Undecided		6%	6%	5%
	Satisfied	95%	88%	88%	89%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	17%	11%	29%	10%
	Undecided	14%	19%	6%	18%
	Satisfied	69%	70%	65%	72%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	14%	10%	24%	11%
	Undecided	3%	11%	6%	11%
	Satisfied	83%	79%	71%	79%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	28%	15%	41%	15%
	Undecided	8%	11%	12%	10%
	Satisfied	64%	74%	47%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	16%	10%	29%	10%
	Undecided	3%	8%		9%
	Satisfied	81%	82%	71%	81%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	13%	10%	29%	9%
	Undecided	5%	8%	6%	9%
	Satisfied	83%	82%	65%	82%
7. that your child is interested in learning?	Dissatisfied	11%	10%	12%	10%
	Undecided	5%	8%	18%	9%
	Satisfied	84%	82%	71%	82%
8. with the safety of the school environment?	Dissatisfied	2%	7%	12%	7%
	Undecided	3%	8%	6%	8%
	Satisfied	95%	85%	82%	85%
9. that there is a caring atmosphere at the school?	Dissatisfied	10%	8%	18%	8%
	Undecided		9%	6%	10%
	Satisfied	90%	82%	76%	82%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	14%	9%	18%	8%
	Undecided	3%	8%	6%	9%
	Satisfied	83%	82%	76%	83%
11. that your child is treated fairly by adults at the school?	Dissatisfied	11%	8%	6%	7%
	Undecided	2%	9%	18%	9%
	Satisfied	88%	83%	76%	83%

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
12. that your child is learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	6%	7%	24%	7%
	Undecided	16%	15%	12%	15%
	Satisfied	78%	78%	65%	78%
13. that your child enjoys learning at school?	Dissatisfied	17%	10%	18%	10%
	Undecided	5%	9%	12%	9%
	Satisfied	78%	81%	71%	80%
14. that the school staff is helping your child to become a good citizen?	Dissatisfied	14%	6%	12%	5%
	Undecided	6%	10%	18%	11%
	Satisfied	80%	84%	71%	84%
15. that staff at your child's school builds partnerships with the community?	Dissatisfied	5%	7%		6%
	Undecided	11%	22%	12%	19%
	Satisfied	84%	72%	88%	76%
16. that the needs of learners drive decision-making at your child's school?	Dissatisfied	25%	11%	29%	11%
	Undecided	16%	23%	6%	21%
	Satisfied	59%	66%	65%	67%
17. that schools shows your child how to live a balanced, healthy lifestyle?	Dissatisfied	8%	8%	12%	8%
	Undecided	9%	18%	12%	16%
	Satisfied	83%	74%	76%	76%
18. that the feedback your child gets from his/her teachers helps him/her improve?	Dissatisfied	17%	12%	24%	12%
	Undecided	11%	13%	6%	13%
	Satisfied	72%	74%	71%	75%
19. that your child has access to instruction that meets his/her needs?	Dissatisfied	19%	12%	18%	12%
	Undecided	5%	11%	12%	11%
	Satisfied	77%	77%	71%	77%
20. that your child takes responsibility for his/her learning?	Dissatisfied	8%	8%	6%	8%
	Undecided	16%	12%	24%	12%
	Satisfied	77%	80%	71%	80%
21. that teachers use a variety of ways to help your child learn?	Dissatisfied	14%	10%	12%	10%
	Undecided	2%	14%	6%	14%
	Satisfied	84%	77%	82%	76%
22. that your child's teacher (s) inspires him/her to learn?	Dissatisfied	11%	11%	18%	11%
	Undecided	14%	13%	6%	13%
	Satisfied	75%	76%	76%	76%
23. that your child is meeting the goals established in his or her Individual Program Plan (I. P.P.)?	Dissatisfied	17%	13%	40%	12%
	Undecided	11%	24%		21%
	Satisfied	72%	63%	60%	67%

Areas of Strength:

- Overall parent satisfaction remains high year over year in relation to the welcoming learning environment at Banded Peak (95%). This is further echoed by parents who note the positive relationships which exist within the school (83%), the caring atmosphere of the school (90%), and the safety of the environment (95).
- Overall parent satisfaction remains high in relation to literacy and numeracy with 81% of surveys suggesting satisfaction with the school's ability to provide a comprehensive literacy program and 83% of surveys suggesting the same for numeracy

Future Priorities:

- Overall parental satisfaction remains low in relation to the information they receive about student progress (64%). This is further echoed by responses related to the feedback their child receives to improve their performance (72%).
- Overall parent satisfaction remains low (69%) in relation to the involvement of parents in the decision-making process at Banded Peak

RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

			2016/17 Other Rocky View Schools		2015/16 Other Rocky View Schools
		Banded Peak		Banded Peak	
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied	16%	7%	4%	6%
	Undecided	12%	7%	4%	7%
	Satisfied	72%	87%	92%	87%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	24%	13%	16%	12%
	Undecided	8%	12%		14%
	Satisfied	68%	75%	84%	74%
3. with the safety of the school / workplace environment?	Dissatisfied	16%	4%		3%
	Undecided		4%		4%
	Satisfied	84%	92%	100%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied	32%	7%		4%
	Undecided		6%	4%	7%
	Satisfied	68%	87%	96%	88%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	16%	8%		7%
	Undecided	20%	6%	8%	7%
	Satisfied	64%	86%	92%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	4%	8%	8%	9%
	Undecided	24%	10%	12%	12%
	Satisfied	72%	83%	80%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied	4%	10%	4%	12%
	Undecided	12%	6%	8%	9%
	Satisfied	84%	85%	88%	80%
8. that your school/site is a good place to work?	Dissatisfied	20%	6%		4%
	Undecided	8%	7%	4%	6%
	Satisfied	72%	87%	96%	90%
9. with the involvement of parents within the school community?	Dissatisfied	8%	10%		10%
	Undecided	8%	14%		15%
	Satisfied	83%	77%	100%	75%
10. that the needs of learners drive decision-making at the /this school?	Dissatisfied	25%	10%		8%
	Undecided	17%	10%	8%	13%
	Satisfied	58%	80%	92%	79%
11. that students are treated fairly by adults at the school?	Dissatisfied	17%	2%		1%
	Undecided	4%	3%		4%
	Satisfied	79%	94%	100%	94%

			2016/17 Other Rocky View Schools		2015/16 Other Rocky View Schools
		Banded Peak		Banded Peak	
12. that the school staff is helping students to become good citizens?	Dissatisfied	8%	3%		3%
	Undecided	4%	5%		5%
	Satisfied	88%	92%	100%	92%
13. that students enjoy learning at school?	Dissatisfied	13%	2%		3%
	Undecided	8%	7%		8%
	Satisfied	79%	90%	100%	90%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	25%	21%	8%	20%
	Undecided	21%	15%	4%	16%
	Satisfied	54%	64%	88%	64%
15. that students have access to instruction that meets their needs?	Dissatisfied	21%	10%		10%
	Undecided	8%	8%	4%	10%
	Satisfied	71%	82%	96%	80%
16. that staff at your school builds positive relationships with parents?	Dissatisfied	4%	2%		1%
	Undecided	13%	7%		8%
	Satisfied	83%	92%	100%	90%
17. that staff at your school builds partnerships with the community?	Dissatisfied	8%	3%		3%
	Undecided	4%	12%		11%
	Satisfied	88%	85%	100%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	8%	5%		5%
	Undecided	4%	11%		12%
	Satisfied	88%	83%	100%	83%
19. that the school has a student-centered focus?	Dissatisfied	21%	4%		2%
	Undecided		6%	4%	7%
	Satisfied	79%	90%	96%	91%
20. that students take responsibility for their learning?	Dissatisfied	8%	19%		20%
	Undecided	4%	17%	4%	18%
	Satisfied	88%	64%	96%	62%
21. with the involvement of parents in their child's education?	Dissatisfied	7%	14%		16%
	Undecided		12%		15%
	Satisfied	93%	73%	100%	69%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	14%	22%		22%
	Undecided	14%	14%		15%
	Satisfied	71%	63%	100%	63%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied		2%		3%
	Undecided		5%		7%
	Satisfied	100%	93%	100%	90%

		2016/17		2015/16	
		Banded Peak	Other Rocky View Schools	Banded Peak	Other Rocky View Schools
24. that student assessment information is used to help improve instruction?	Dissatisfied	7%	2%		3%
	Undecided	7%	6%		10%
	Satisfied	86%	92%	100%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	7%	19%	6%	21%
	Undecided	7%	11%	6%	14%
	Satisfied	86%	70%	89%	65%
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	7%	19%	6%	20%
	Undecided	14%	15%	11%	19%
	Satisfied	79%	66%	83%	61%
27. that student assessment information is used to help improve student performance?	Dissatisfied	7%	3%		5%
	Undecided	7%	8%		11%
	Satisfied	86%	89%	100%	84%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied		6%		7%
	Undecided		9%		12%
	Satisfied	100%	85%	100%	80%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	14%	11%	6%	13%
	Undecided	21%	18%	6%	19%
	Satisfied	64%	71%	89%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied	7%	3%		4%
	Undecided	7%	7%		9%
	Satisfied	86%	90%	100%	87%
31. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Dissatisfied		4%		5%
	Undecided	21%	10%		14%
	Satisfied	79%	86%	100%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied		12%		10%
	Undecided	21%	23%	6%	27%
	Satisfied	79%	65%	94%	63%

Areas of Strength:

- Overall staff satisfaction with their ability to utilize assessment information to inform classroom instruction (86%)
- Overall satisfaction remains high in relation to the relationships established and maintained by parents (83%) and the community (88%)
- Overall Satisfaction remains high in relation to the school being a safe work environment (84%).

Future Priorities:

- Overall satisfaction is low (58%) throughout this survey in relation to the needs of learners driving decisions being made at Banded Peak. This is further reflected in staff satisfaction with the resources and supports provided by the jurisdiction to assist schools in meeting the needs of students remains low at 54%.

APPENDIX C: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure	Banded Peak School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	81.3	92.6	94.4	89.5	89.5	89.3	Intermediate	Declined Significantly	Issue
Student Learning Opportunities	Program of Studies	75.9	84.4	86.2	81.9	81.9	81.5	Intermediate	Declined	Issue
	Education Quality	85.6	92.9	93.3	90.1	90.1	89.6	Intermediate	Declined	Issue
	Drop Out Rate	*	*	n/a	3.0	3.2	3.3	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	86.3	90.2	89.6	73.4	73.6	73.2	Very High	Maintained	Excellent
	PAT: Excellence	25.6	34.1	36.3	19.5	19.4	18.8	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	69.6	82.9	83.1	82.7	82.6	81.9	Low	Declined	Issue
	Citizenship	78.2	86.6	89.9	83.7	83.9	83.6	High	Declined Significantly	Issue
Parental Involvement	Parental Involvement	74.9	84.7	84.1	81.2	80.9	80.7	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	74.3	84.0	86.7	81.4	81.2	80.2	Intermediate	Declined Significantly	Issue

APPENDIX D: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2012/13		2013/14		2014/15		2015/16		2016/17		Target 2017/18
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	94.9	89.0	94.3	88.6	96.3	89.0	92.6	89.5	81.3	89.5	90
Program of Studies	84.1	81.5	87.2	80.7	87	81.5	84.4	81.9	75.9	81.9	85
Education Quality	92.3	89.8	92.4	89.4	94.5	89.8	92.9	90.1	85.6	90.1	92
Access to Services	59.7	70.8*	67.1	71.6*	70.4	71.7*	72	72.7*	60.6	73.2*	75
Work Preparation	69.1	80.3	74.6	79.7	91.7	80.3	82.9	82.6	69.6	82.7	70
Citizenship	90.6	83.4	92.0	82.5	91.1	83.4	86.6	83.9	78.2	83.7	90
Parental Involvement	83.8	80.3	86.3	79.7	81.2	80.3	84.7	80.9	74.9	81.2	80
School Improvement	90.0	80.6	84.6	80.0	91.5	80.6	84	81.2	74.3	81.4	85
Professional Learning	89.6	82.2*	100	81.0*	100	82.4*	100	83.9*	83.3	84.3*	85

*Found under ACOL Measure in APORI Report

Areas of Strength:

- Overall satisfaction remains high in relation to safe and caring schools.

Future Priorities:

- Despite gains in the measure of “access to services” over the past few years, results this year suggest a decrease from 72% in 2015 to 60.6% in 2016 thereby suggesting the need to further inform parents of available resources, highlighting student success, and improving school/home communication
- A marked decrease of nearly 10% in the measure “program of studies” is evident and reflects a five-year low
- Opportunities for Professional Development has decreased from a high of 100% satisfaction for the previous three years to a low of 83.3% during the 2016 school year

APPENDIX E: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6:											
Acceptable Standard:	91.7	82.5	93.9	81.9	91.9	82.8	100	82.9	100	91.5	100
Standard of Excellence:	4.2	16.3	33.3	17.6	35.1	19.5	24.2	20.4	23.7	20.9	30

PROVINCIAL RESULTS MATHEMATICS:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6:											
Acceptable Standard:	75.0	73.0	93.5	73.5	89.2	73.3	87.9	87.7	81.6	76.7	85
Standard of Excellence:	20.8	16.4	45.2	15.4	32.4	14.1	33.3	14.0	23.7	13.9	30

PROVINCIAL RESULTS SCIENCE:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	79.2	77.5	93.9	75.9	81.1	76.4	93.9	78.0	92.1	85.7	92
Standard of Excellence:	33.3	25.9	38.7	24.9	45.9	25.3	39.4	27.1	34.2	32.3	35

PROVINCIAL RESULTS SOCIAL STUDIES:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	N/A	72.7	90.3	70.4	81.1	69.8	78.8	71.4	91.9	81.0	90
Standard of Excellence:	N/A	19.0	25.8	16.6	43.2	18.1	33.3	22.0	27.0	24.1	30

Areas of Strength:

- Banded Peak student achieved above the provincial average in all subject areas in both the "acceptable standard" and the "standard of excellence" in each provincial achievement test.
- Significant performance was noted in the "standard of excellence" in math where Banded Peak students performed 10% higher on average then the provincial average of 13.9%
- Achievement levels on the PATs remain higher in all subject areas than the provincial average for the fifth year in a row.

Future Priorities:

- Despite overall success in the core subject areas of math, language arts, science and social studies we will continue to examine ways to decrease the number of students who are achieving below the acceptable standard; math 18.4%, science 9.45%, social studies 14.5%, language arts 0.0%


ANNUAL RESULTS REPORT (2016/17) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	October 25 th , 2017
School Council	<input checked="" type="checkbox"/>	October 25 th , 2017

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.

	October 25 th , 2017
Principal Signature	Date
	October 25 th , 2017
School Council Chair Signature	Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.

Superintendent of Schools

Date

*(Signatures should be scanned in and inserted as a .tiff in the document.
Please note the resolution of a .jpeg is too low.)*